

### BALEWADI, PUNE - 45

Subject- Global Competencies and Personality Development Class: SY BBA

#### **Unit 1 Introduction to Personality and its Development**

- Q1. Define a personality. What are the various determinants of personality?
- Q2. What are the characteristics of a good personality?
- Q3. Discuss in brief psychoanalytical theory put forward by Sigmund Freud.
- Q4. Give a summary of Social Cognition Theory by Albert Bandura.
- Q5. Write a note on 'nature vs. nurture'.
- Q6. Define personality development. Elaborate factors that affect personality development
- Q7. What do you understand by the Big Five Model?
- Q8. Explain Freud's contribution towards personality development.
- Q9. Define personality and explain the theories of personality development.
- Q10. Describe the factors affecting personality.



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### **Unit 2 Global Competence and Self Development**

| Q1.  | Define global competence. Discuss its need and importance.            |
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| Q2.  | What is self-esteem? Discuss its importance                           |
| Q3.  | Discuss steps for building positive self-esteem.                      |
| Q4.  | Discuss significance of critical and comparative thinking.            |
| Q5.  | Explain in detail characteristics of a Globally Competent Individual. |
| Q6.  | What is critical and comparative thinking?                            |
| Q7.  | Describe characteristics of people with High or Positive Self-esteem. |
| Q8.  | Discuss steps for building positive self-esteem.                      |
| Q9.  | What are the characteristics of a goal?                               |
| Q10. | Write short notes on:   |
|      | i. Self confidence  |
|      | ii. Setting goals   |
|      | iii. SWOC Analysis  |
|      | iv. Adaptability  |



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### Unit 3 Development of Social and Interpersonal Skills

| Q1.  | What do you mean by 'communication'? Explain in detail the process of communication. |
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| Q2.  | Discuss the concept of workplace ethics in detail.                                   |
| Q3.  | Suggest guidelines for dealing effectively with workplace pressure.                  |
| Q4.  | Discuss the leadership styles in detail.   |
| Q5.  | Discuss the guidelines for building effective teams.                                 |
| Q6.  | How effective communication and internal listening helps in enhancing personality?   |
| Q7.  | Provide guidelines for writing and delivering speech.                                |
| Q8.  | Discuss the importance of social empathy.  |
| Q9.  | What do mean by social responsibility? State its importance.                         |
| Q10. | Write short notes on:  |
|      | i. Flexibility at workplace  |
|      | ii. Workplace policy   |



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### **Unit 4 Projecting a Positive Social Image**

| Q1.  | Explain the term 'social image' and explain the importance of social image.          |
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| Q2.  | Write notes on:  |
|      | a. social grace  |
|      | b. international etiquettes  |
| Q3.  | Discuss the guidelines to project positive social image.                             |
| Q4.  | What is body language? Explain five components of body language.                     |
| Q5.  | Discuss the strategies of gaining power and influence.                               |
| Q6.  | Write a note on Time Management.   |
| Q7.  | What do you mean by grooming? Discuss various grooming tips.                         |
| Q8.  | Discuss the strategies for public speaking.  |
| Q9.  | Discuss various table manners.   |
| Q10. | What do you mean by social etiquettes? List some of the important social etiquettes. |
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