

Financial Modeling

NATIONAL LEVEL WORKSHOP ON FINANCIAL MODELING & VALUATION WITH MS EXCEL



24th NOVEMBER, 2020

TO

7th DECEMBER, 2020



8 PM - 9 PM

Limited
Seats

E-CERTIFICATES
FOR ALL
REGISTERED
PARTICIPANTS

TAKEAWAY FROM THE WORKSHOP:

Learn Basics and Advanced Level Financial Accounting Concepts that are Required for Financial Analysis, specifically for Job Roles of Financial Analysts.



Learn the commonly used financial formulas available in excel to Calculate depreciation, loan-related calculations, NPV, IRR, etc., required for Financial Analysis.

Gain solid understanding on Financial Analysis and the role of Financial Analyst using MS Excel.



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Principal

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Report

Faculty Development Program (FDP): National Level Workshop on "Financial Modeling and Valuation with MS Excel"

Introduction

The Faculty Development Program (FDP) on "Financial Modeling and Valuation with MS Excel" was organized to enhance the financial analytical skills of faculty members and professionals. The workshop aimed to equip participants with hands-on expertise in building financial models, performing valuation analyses, and leveraging MS Excel for data-driven decision-making in the finance domain.

Objectives

The primary objectives of the workshop were:

1. To provide practical knowledge on financial modeling techniques using MS Excel.
2. To introduce participants to key concepts in valuation and their applications in real-world scenarios.
3. To enhance decision-making capabilities by analyzing financial data through Excel tools.
4. To familiarize participants with best practices in financial modeling and scenario analysis.

Program Overview

The FDP was included the following key sessions:

1. **Basics of Financial Modeling**
 - Introduction to financial modeling and its significance.
 - Overview of MS Excel tools and functions for financial analysis.
 - Understanding financial statements and linking data for modeling.
2. **Building Financial Models**
 - Step-by-step process for building dynamic financial models.
 - Revenue and cost projections, profit and loss statements, and cash flow analysis.
 - Developing sensitivity and scenario analysis.
3. **Valuation Techniques**
 - Introduction to valuation methods: Discounted Cash Flow (DCF), Comparable Company Analysis (CCA), and Precedent Transactions.
 - Building a DCF model using MS Excel.
 - Practical examples of company valuation.

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4. Advanced Excel Techniques for Financial Modeling

- Data visualization using charts and pivot tables.
- Use of Excel macros for automation in financial models.
- Error-checking and auditing financial models.

5. Case Studies and Applications

- Real-world case studies on financial modeling and valuation.
- Group exercises on building models for valuation projects.
- Discussion on challenges and best practices in financial modeling.

Key Highlights

1. Practical, hands-on sessions on building financial models from scratch.
2. Insights into real-world applications of financial modeling in corporate finance and investment.
3. Interactive Q&A sessions addressing participants' doubts and challenges.
4. Comprehensive materials and Excel templates for future reference.

Outcome

Participants highly appreciated the workshop's focus on practical learning and the step-by-step guidance on financial modeling techniques. Many attendees expressed confidence in applying the skills learned to their teaching, research, and professional tasks.

Conclusion

The FDP successfully provided participants with a thorough understanding of financial modeling and valuation using MS Excel, enhancing their analytical and decision-making skills.



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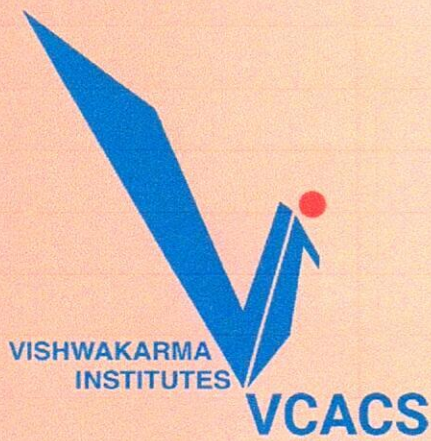
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Bansilal Ramnath Agarwal Charitable Trust's

VISHWAKARMA COLLEGE OF ARTS COMMERCE AND SCIENCE

Sr.No. 3/6 VIIT Campus, Laxmi Nagar, Kondhwa(BK)
Pune-411048

How to Enrich Online Learning: Keys and Challenges

The program aimed to help educators adapt to the growing shift toward online learning by providing practical tools and strategies for effective digital education.

The FDP included expert-led sessions focusing on online teaching methods, student engagement, and the use of digital tools to create interactive learning environments. It addressed challenges such as maintaining student interest, managing virtual classrooms, and overcoming technical issues. The program emphasized a student-centric approach, collaborative learning, and the use of digital pedagogy to enhance the online learning experience.

the FDP aimed to create a more effective and engaging virtual classroom environment.

Objective

- Equip Educators with Online Teaching Tools: Provide faculty with practical strategies and digital tools for effective online education.
- Enhance Student Engagement: Focus on methods to engage students actively in virtual classrooms.
- Address Online Learning Challenges: Tackle issues such as maintaining student interest, managing virtual environments, and overcoming technical difficulties.
- Promote Student-Centric Learning: Encourage a student-focused approach to improve the quality of online learning.
- Foster Digital Pedagogy: Introduce educators to the principles of digital pedagogy to create an interactive and enriching online education experience.



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07-07-2020 To 11-07-2020



Report

Faculty Development Program (FDP): "How to Enrich Online Learning: Keys and Challenges"

Introduction

To address the evolving dynamics of digital education, Vishwakarma College of Arts Commerce and Science organized a Faculty Development Program (FDP) titled "How to Enrich Online Learning: Keys and Challenges" from 07/07/2020 to 11/07/2020. This program aimed to equip educators with innovative tools, strategies, and practical insights to enhance the effectiveness, engagement, and inclusivity of online learning. Key topics included fostering learner engagement, adopting emerging technologies, and overcoming the challenges inherent in virtual education.

Objectives

The FDP was designed to achieve the following objectives:

1. Enable faculty to design and deliver impactful, learner-focused online courses.
2. Introduce innovative teaching tools and techniques for virtual classrooms.
3. Address challenges such as learner engagement, accessibility, and assessment in online learning environments.
4. Explore strategies to integrate emerging technologies into pedagogy effectively.

Program Overview

Spanning five days, the FDP featured expert-led sessions, hands-on workshops, and interactive activities. The program emphasized the growing relevance of online education and equipped participants with practical approaches to create dynamic and accessible virtual learning environments.

Session Highlights

Day 1: Redefining Online Learning

- Overview of current trends and the future landscape of online education.
- Keys to effective online teaching: Building connections and fostering engagement.
- Utilizing multimedia and gamification to create enriched learning experiences.

Day 2: Leveraging Technology for Online Learning

- Introduction to Learning Management Systems (LMS) and collaborative tools.

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- Hands-on demonstrations of platforms such as Google Classroom, Kahoot, and Padlet for interactive learning.
- Applying data analytics to monitor and enhance learner performance.

Day 3: Addressing Challenges in Online Teaching

- Strategies to minimize learner disengagement and reduce dropout rates.
- Promoting inclusivity and accessibility for diverse learners.
- Overcoming technical barriers faced by both educators and students.

Day 4: Effective Online Assessments

- Designing formative and summative assessments tailored for virtual learning.
- Tools for creating online quizzes, assignments, and peer evaluations.
- Establishing effective feedback mechanisms for continuous learning and improvement.

Day 5: Emerging Trends in Online Education

- Exploring hybrid and blended learning models as the future of education.
- Integrating Artificial Intelligence (AI) and Virtual Reality (VR) in teaching practices.
- Examining opportunities and challenges in the evolving landscape of online education.

Key Highlights

1. Engaging, interactive sessions with live demonstrations of tools and techniques for online teaching.
2. Real-world case studies showcasing best practices in virtual education.
3. Panel discussions addressing barriers to effective online learning.
4. Networking opportunities for participants to exchange ideas and collaborate on innovative solutions.

Feedback and Outcomes

The FDP received high praise for its practical approach and relevance to contemporary challenges in education.

Key Outcomes:

- Enhanced ability to design and deliver engaging, learner-centric online courses.
- Improved understanding of online assessment strategies and feedback mechanisms.
- Increased awareness of challenges in online education and actionable solutions to address them.



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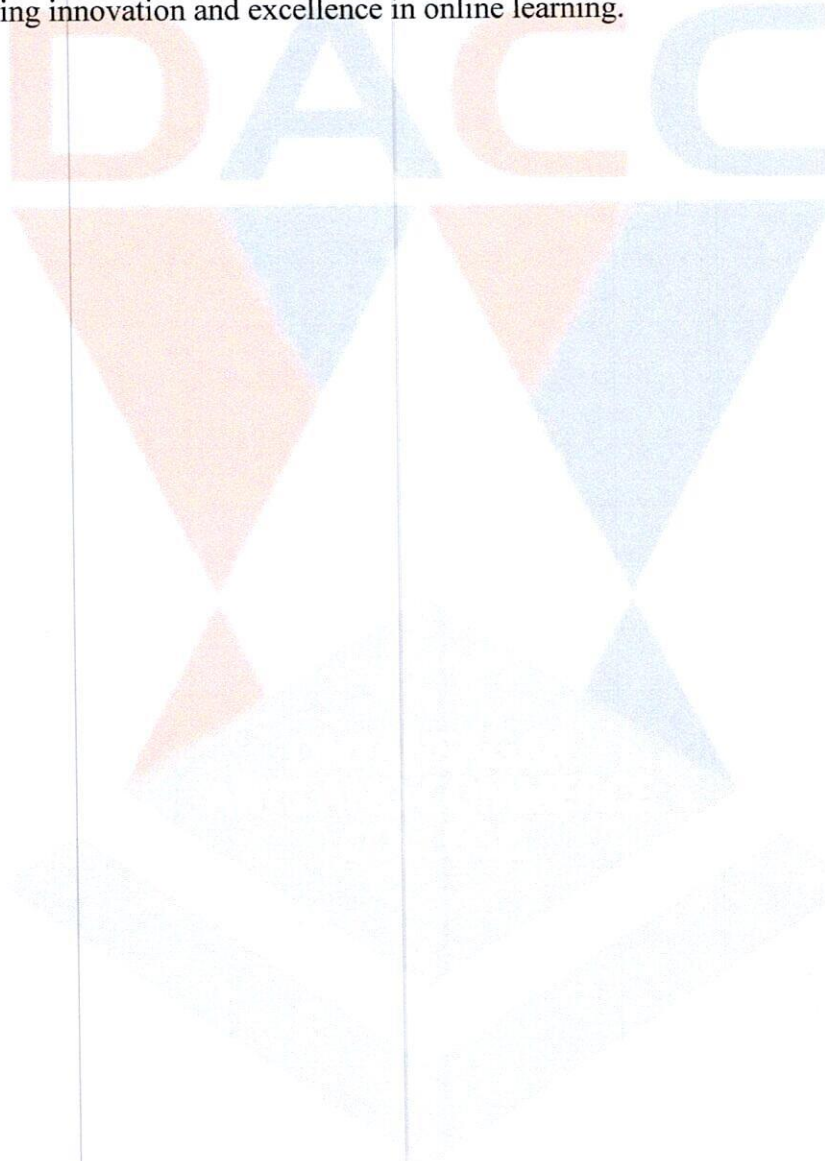
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Conclusion

The FDP on "How to Enrich Online Learning: Keys and Challenges" concluded successfully on November 20, 2023, empowering participants with the tools, strategies, and confidence needed to thrive in virtual education. The valedictory session featured participant reflections, distribution of e-certificates, and a formal vote of thanks. This program was a significant step toward fostering innovation and excellence in online learning.



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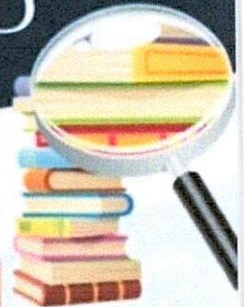
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Publish



NATIONAL LEVEL WORKSHOP ON HOW TO WRITE & GET YOUR RESEARCH PAPER PUBLISHED



REGISTRATION LINK:

https://bit.ly/PUBLISH_RESEARCH_PAPER_WORKSHOP



DURATION:

16th October, 2021

TO

28th October, 2021

TIMINGS: 8 PM TO 9 PM.

TAKEAWAY FROM THE WORKSHOP:

- ✓ UNDERSTAND the Logic and Structure of a Research Paper.
- ✓ KNOW what to Write in every part of every Section.
- ✓ STREAMLINE your Writing Process to Achieve a Better paper in less Time.
- ✓ SELECT the Right Target Journal to make the Highest Possible Impact.
- ✓ APPLY Strategies, Experienced Researchers use to Pass Each Stage of the Publication Process.
- ✓ PRESENT your Research Effectively in an Intriguing Cover Letter.
- ✓ UNDERSTAND the Publication Process and How Editors think.
- ✓ THINK like a Successful Researcher and Interpret Criticism Correctly.

E-CERTIFICATES TO BE PROVIDED.
REGISTRATION IS COMPULSORY

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Report

Faculty Development Program (FDP): National Level Workshop on "How to Write and Get Your Research Paper Published"

Introduction

The Faculty Development Program (FDP) on "How to Write and Get Your Research Paper Published" was organized with the aim of enhancing the research writing and publication skills of academicians, researchers, and scholars. This workshop provided participants with a comprehensive understanding of research paper writing, journal selection, and the intricacies of the publication process.

Objectives of the Workshop

The primary objectives of the workshop were to:

- Equip participants with effective research paper writing techniques.
- Guide researchers in selecting appropriate journals for their work.
- Provide insights into the peer-review and editorial process.
- Emphasize ethical considerations and avoid predatory publishing practices.
- Improve the chances of publication in high-impact journals.

Program Overview

The workshop consisted of several interactive and hands-on sessions, structured as follows:

- Identifying and structuring research problems.
- Writing a compelling research abstract and introduction.
- Organizing literature reviews and defining research objectives.
- Writing methodologies and presenting results.
- Developing discussions and drawing conclusions.
- Effective use of tables, figures, and references.
- Understanding journal indexing (Scopus, Web of Science, etc.).
- Criteria for selecting journals and understanding impact factors.
- Submission protocols and adhering to author guidelines.
- Understanding the peer-review process and responding to reviewers' comments.
- Avoiding common pitfalls and reasons for manuscript rejection.
- Ethical considerations: Plagiarism, authorship conflicts, and research integrity.
- Hands-on session on using tools like Grammarly, Turnitin, and reference management software (e.g., Mendeley, Zotero).
- Strategies for increasing research visibility and citations.

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- Panel discussion with published authors sharing their experiences.

Key Highlights

1. Live demonstrations of manuscript preparation and submission processes.
2. Q&A sessions addressing publication challenges faced by participants.
3. Networking opportunities with experts and peers to foster future collaborations.

Outcome

The FDP received an overwhelmingly positive response from participants. Many found the practical tips, tools, and real-world insights invaluable for their academic careers. Participants expressed increased confidence in writing research papers and navigating the publication process, with several outlining plans to submit their work to high-impact journals in the near future.

Conclusion

The FDP successfully achieved its objective of equipping participants with the knowledge and skills required to write and publish impactful research papers. The workshop concluded with a valedictory ceremony, where participants received certificates of participation.



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PADMASHREE

INSTITUTE OF MANAGEMENT AND SCIENCES

Innovative teaching practices and NEP Implementation" organized by Padmashree Institute of Management and sciences (04-01-2022 To 09-01-2022)

Innovative teaching practices and NEP Implementation" organized by Padmashree Institute of Management and sciences Padmashree Institute of Management and Sciences (PIMS) is committed to advancing innovative teaching practices in alignment with the National Education Policy (NEP) 2020. The NEP 2020 emphasizes a holistic, multidisciplinary approach to education, moving away from rote learning towards fostering critical thinking, creativity, and practical skills among students.

In line with NEP 2020, PIMS integrates interdisciplinary learning, allowing students to explore diverse subjects and develop a well-rounded skill set. This approach enhances adaptability and prepares students for leadership roles in today's dynamic business environment.

The objectives of the "Innovative Teaching Practices and NEP Implementation" program were:

1. **Understanding NEP 2020:** To familiarize educators with the core principles of the National Education Policy 2020, focusing on its vision for a student-centered, flexible education system.
2. **Adopting Innovative Teaching Methods:** To encourage faculty to incorporate creative and effective teaching strategies that align with the NEP's goals of enhancing critical thinking, problem-solving, and overall student engagement.
3. **Promoting Interdisciplinary Learning:** To emphasize the importance of offering multidisciplinary courses and encouraging students to explore subjects beyond their core discipline, as outlined in NEP.
4. **Enhancing Skill Development:** To highlight the importance of vocational education and skill-based learning at the undergraduate level, preparing students for practical, employable skills.
5. **Leveraging Technology in Education:** To promote the use of digital tools and online resources in teaching to create more interactive and accessible learning environments.
6. **Improving Student Outcomes:** To focus on methods that improve student learning outcomes, including personalized learning, continuous assessment, and active participation.
7. **Encouraging Holistic and Inclusive Education:** To foster an inclusive approach that caters to diverse student needs, while also supporting their social, emotional, and academic development.

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Report

Faculty Development Program (FDP): "Innovative Teaching Practices and NEP Implementation"

Introduction

The Faculty Development Program (FDP) on "Innovative Teaching Practices and NEP Implementation" was organized by Padmashree Institute of Management and Science from 04/01/2022 To 09/01/2022. The FDP aimed to empower educators with modern teaching methodologies and provide insights into the implementation of the National Education Policy (NEP) 2020. The program sought to bridge the gap between traditional teaching approaches and the transformative vision of NEP, equipping faculty to foster holistic and multidisciplinary education.

Objectives

The key objectives of the FDP were:

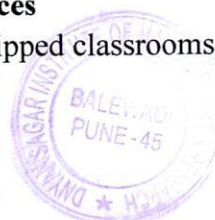
1. To introduce innovative teaching practices that align with 21st-century learning needs.
2. To provide a comprehensive understanding of the NEP 2020 framework and its implications for educators.
3. To equip participants with strategies to implement NEP 2020 in their respective institutions.
4. To encourage the integration of experiential and multidisciplinary approaches in teaching.

Program Overview

The program spanned Six days and included interactive lectures, workshops, and discussions focusing on innovative teaching practices and NEP implementation strategies.

Session Highlights

1. **Day 1: NEP 2020 – A Paradigm Shift in Education**
 - o Overview of NEP 2020: Key principles and vision.
 - o Role of educators in achieving NEP objectives.
 - o Restructuring curriculum and pedagogy for holistic development.
2. **Day 2: Innovative Teaching Practices**
 - o Active learning strategies: Flipped classrooms, peer teaching, and project-based learning.



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- Use of technology in teaching: Tools for virtual and hybrid learning environments.
- Gamification and experiential learning for enhanced engagement.
- 3. **Day 3: Multidisciplinary and Skill-Based Education**
 - Integrating arts, sciences, and vocational education.
 - Focus on critical thinking, problem-solving, and creative skills.
 - Aligning teaching practices with skill-based and outcome-oriented education.
- 4. **Day 4: Assessment Reforms and Inclusive Education**
 - Designing innovative assessment tools for competency-based learning.
 - Strategies for inclusive teaching: Addressing diverse learning needs.
 - Best practices for equitable access and learning opportunities for all students.
- 5. **Day 5: Action Plan for NEP Implementation**
 - Institutional strategies for NEP adoption.
 - Collaborative approaches for faculty development and curriculum design.
 - Panel discussion: Challenges in implementing NEP and possible solutions.

Key Highlights

1. Hands-on workshops on integrating technology and experiential learning.
2. Practical strategies for curriculum design aligned with NEP principles.
3. Opportunities for participants to share innovative teaching practices and challenges.
4. Actionable insights into implementing NEP 2020 in academic settings.

Feedback and Outcomes

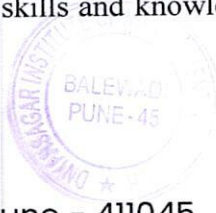
Participants appreciated the program's practical approach and its focus on blending pedagogy with NEP guidelines. The sessions encouraged faculty to think critically about transforming their teaching methods.

Key Outcomes:

- Enhanced understanding of NEP 2020 and its practical implementation strategies.
- Adoption of innovative teaching practices for effective learning outcomes.
- Development of action plans to restructure curriculum and pedagogy.

Conclusion

The FDP on "Innovative Teaching Practices and NEP Implementation" concluded successfully, equipping educators with the skills and knowledge to drive change in line with NEP 2020.



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AJEENKYA
D Y PATIL UNIVERSITY
THE INNOVATION
UNIVERSITY

Objective

- **Enhance Research Skills:** Equip faculty with advanced research tools and techniques.
- **Promote Collaboration:** Foster interdisciplinary and international research partnerships.
- **Stay Updated:** Expose faculty to the latest trends and innovations in research.
- **Improve Teaching:** Strengthen the ability to teach research methodologies effectively.
- **Create Networking Opportunities:** Build connections with global academic peers.
- **Apply Research Techniques:** Provide hands-on experience in applying research methods.
- **Align with Global Standards:** Help faculty align their research with international best practices.



International Faculty Development Programme on Research Methodology

Ajeenkya DY Patil University (ADYPU) has a history of organizing Faculty Development Programs (FDPs) focused on research methodology. While specific details about an International Faculty Development Programme on Research Methodology held from November 15 to November 19, 2021, are not readily available, ADYPU has conducted similar programs in the past. For instance, in July 2018, ADYPU organized an International Faculty Development Program on the multidisciplinary theme "Healthcare and Wellbeing." This program brought together educators, thought leaders, providers, and innovators to explore and discuss integrated care in healthcare delivery systems.

15-11-21 / 19-11-21

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Report

International Faculty Development Program (FDP): "Research Methodology"

Introduction

The International Faculty Development Program (FDP) on "Research Methodology" was organized by Ajeenkya D.Y. Patil University from 15th November to 19 November 2021 with the objective of equipping educators, researchers, and academicians with advanced knowledge and skills in research methodology. This program provided a global platform for participants to learn from renowned international and national experts, fostering cross-cultural exchange of ideas and best practices in academic research.

Objectives of the FDP

The key objectives of the International FDP were:

1. To provide a comprehensive understanding of research methodology, from basics to advanced techniques.
2. To enhance the skills of participants in designing and conducting high-quality research.
3. To introduce participants to contemporary tools and techniques for data analysis and interpretation.
4. To foster international collaboration in research and academia.

Program Overview

The FDP was inaugurated on five with an opening ceremony attended who emphasized the significance of research in driving innovation and addressing global challenges. The FDP, highlighted emerging trends in research methodology and the importance of interdisciplinary research in the modern academic landscape.

The program spanned Five days, featuring lectures, hands-on workshops, and interactive sessions led by distinguished resource persons from across the globe.

Session Highlights

1. **Day 1: Fundamentals of Research Methodology**
 - Introduction to research: Objectives, types, and importance.
 - Developing a strong research problem and formulating hypotheses.
 - Structuring a research design for various fields of study.
2. **Day 2: Data Collection and Sampling Techniques**
 - Quantitative and qualitative methods of data collection.
 - Sampling strategies and their applications in different research contexts.
 - Ethical considerations in data collection.

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3. Day 3: Tools and Techniques for Data Analysis

- Statistical tools for quantitative analysis (e.g., SPSS, R, STATA).
- Techniques for qualitative data analysis: Content and thematic analysis.
- Introduction to advanced tools: Machine learning and AI in research.

4. Day 4: Research Writing and Publishing

- Structuring and drafting a research paper.
- Choosing the right journal for publication and understanding journal metrics.
- Handling peer review and responding to reviewer comments.

5. Day 5: Trends and Challenges in Research Methodology

- Interdisciplinary and multidisciplinary approaches in research.
- International collaboration and funding opportunities.
- Emerging areas of research and innovative practices.

Participants and Resource Persons

The FDP witnessed participation faculty members and researchers reflecting its international reach. Renowned experts and researchers conducted the sessions, sharing their expertise and offering practical insights into research methodology.

Key Highlights

1. Hands-on training in research tools and data analysis software.
2. Discussions on real-world case studies and their implications for academia.
3. Networking opportunities with international researchers and academicians.
4. Focus on overcoming challenges in research publication and ethical research practices.

Feedback and Outcomes

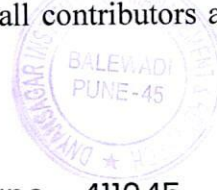
Participants expressed immense satisfaction with the FDP, praising its global perspective, practical approach, and relevance to contemporary research challenges.

Key Outcomes:

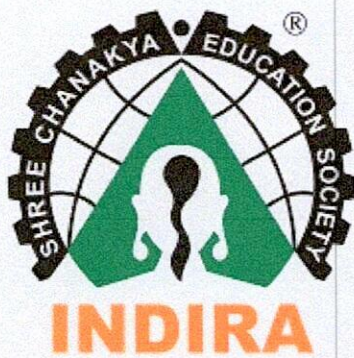
- Improved understanding of research methodology and techniques.
- Enhanced skills in designing, conducting, and publishing research.
- Strengthened international collaborations and academic networks.

Conclusion

The International Faculty Development Program on Research Methodology successfully achieved its objectives, empowering participants to conduct impactful research. The valedictory session featured reflections from participants and the distribution of certificates. The vote of thanks expressing gratitude to all contributors and participants for their role in making the program a success.



Dnyansagar Arts and Commerce College
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Shree Chanakya Education Society
**Indira College of Commerce and
Science Pune**

Empowering mind to Elevate Life

**Choice based Credit System (CBCS), Credit System (CS) and
Outcome Based education (OBE approach pattern for Marketing
Management Specialization**

1. Choice-Based Credit System (CBCS):

- Students choose from core and elective courses.
- Flexibility to tailor studies.
- Credits assigned to courses, required for graduation.

2. Credit System (CS):

- Courses have credits, representing study hours.
- Total credits needed for degree completion.

3. Outcome-Based Education (OBE):

- Focus on achieving specific learning outcomes.
- Assessments are aligned with these outcomes.
- Continuous improvement based on performance.

Marketing Management Example:

- CBCS: Choose electives like Digital Marketing.
- CS: Accumulate credits through core and elective courses.
- OBE: Master marketing strategies, consumer behavior, and digital tools.

Objective

- **CBCS:** Provides flexibility by allowing students to choose courses based on their interests and career goals.
- **CS:** Structures academic progress through credits, requiring students to complete a set number for graduation.
- **OBE:** Ensures students achieve specific, measurable outcomes, focusing on practical marketing skills.

Principal



Report

Faculty Development Program (FDP): "CBCS, Credit System, and Outcome-Based Education Approach for Marketing Management Specialization"

Introduction

The Faculty Development Program (FDP) on "Choice-Based Credit System (CBCS), Credit System (CS), and Outcome-Based Education (OBE) Approach for Marketing Management Specialization" was organized by Indira College of Commerce and Science Pune on 22-07-2021 To 26-07-2021. This FDP aimed to familiarize faculty members with the concepts and implementation of CBCS, CS, and OBE, particularly in the context of designing and delivering a specialized curriculum for Marketing Management. The program emphasized innovative teaching and evaluation methods to enhance student learning outcomes and align with global academic standards.

Objectives

The key objectives of the FDP were:

1. To provide an in-depth understanding of the Choice-Based Credit System (CBCS) and Credit System (CS).
2. To introduce Outcome-Based Education (OBE) as a learner-centric approach to curriculum design and teaching.
3. To explore strategies for integrating CBCS and OBE in the Marketing Management specialization.
4. To align the curriculum with industry expectations and global education frameworks.

Program Overview

The FDP was highlighted the importance of adopting contemporary pedagogical approaches to meet the dynamic needs of the education sector. The keynote speaker emphasized the role of OBE in bridging the gap between academic learning and practical application. The program spanned Five days and included expert lectures, workshops, and group discussions to provide participants with both theoretical and practical knowledge.

Session Highlights

1. Day 1: Introduction to CBCS and Credit System

- Overview of CBCS: Objectives, framework, and flexibility for students.
- Structuring the Credit System: Calculation of credits for core, elective, and skill-based courses.
- Benefits and challenges of implementing CBCS in higher education.



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2. Day 2: Understanding Outcome-Based Education (OBE)

- Principles of OBE: Defining learning outcomes for Marketing Management courses.
- Designing program outcomes (POs), course outcomes (COs), and mapping them with industry needs.
- Developing rubrics and assessment tools for OBE implementation.

3. Day 3: Integrating CBCS and OBE for Marketing Management Specialization

- Curriculum design: Aligning core marketing courses with CBCS and OBE frameworks.
- Incorporating industry-based electives and experiential learning components.
- Strategies for enhancing student engagement and skill development.

4. Day 4: Evaluation and Assessment Techniques

- Continuous and comprehensive evaluation methods in CBCS.
- Implementing OBE assessment practices: Direct and indirect evaluation methods.
- Using analytics for tracking and improving student learning outcomes.

5. Day 5: Challenges and Best Practices in Implementation

- Addressing implementation challenges in CBCS and OBE.
- Case studies of successful OBE implementation in business schools.
- Panel discussion with industry experts on aligning marketing curriculum with market demands.

Key Highlights

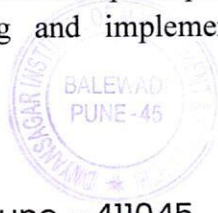
1. Practical insights into designing an OBE-aligned curriculum for Marketing Management specialization.
2. Interactive discussions on the integration of CBCS, CS, and OBE in academic institutions.
3. Real-world case studies and examples shared by industry experts.
4. Networking opportunities among participants to share ideas and best practices.

Feedback and Outcomes

Participants appreciated the structured approach and relevance of the FDP.

Key Outcomes:

- Enhanced understanding of CBCS and OBE principles.
- Practical knowledge of designing and implementing a specialized Marketing Management curriculum.



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- Improved capacity to align academic programs with industry requirements and global standards.

Conclusion

The FDP on "Choice-Based Credit System (CBCS), Credit System (CS), and Outcome-Based Education Approach for Marketing Management Specialization" concluded successfully. The valedictory session featured reflections from participants, distribution of e-certificates, and a vote of thanks. Participants expressed their enthusiasm to implement the knowledge gained in their respective institutions.



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RESEARCH

NATIONAL LEVEL WORKSHOP ON RESEARCH METHODOLOGY (BASIC TO ADVANCED LEVEL)



ESSGEE DIGISKILLS
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MASTERCLASS on Live Walk Through Towards
Research Design, Data Collection, Analysis, & Interpretation

DURATION:

16th August 2022

To

22 August 2022

TIMINGS: 8 PM TO 9 PM.

REGISTRATION LINK:

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Report

Faculty Development Program (FDP): National Level Workshop on Research Methodology (Basic to Advance)

Introduction

The Faculty Development Program (FDP) on Research Methodology (Basic to Advanced) was organized to empower educators and researchers with comprehensive knowledge and practical skills essential for conducting high-quality research. The FDP attend enthusiastic participation from faculty members, scholars, and academicians from various parts of the country.

Objective of the Workshop

The primary aim of this FDP was to enhance participants' research competencies by covering the fundamentals and advanced aspects of research methodology, ensuring they are equipped to address contemporary research challenges effectively. Specific objectives included:

1. Introducing research design principles and approaches.
2. Familiarizing participants with qualitative and quantitative research techniques.
3. Hands-on training in statistical tools and software like SPSS, R, and others.
4. Encouraging ethical research practices and publishing in high-impact journals.

Program Overview

- Importance of research in academia and industry.
- Framing research problems and setting objectives.
- Overview of research designs: Exploratory, descriptive, and experimental.
- Sampling methods and questionnaire design.
- Basics of data collection and validation.
- Introduction to statistical tools and techniques.
- Data analysis using SPSS/R software.
- Regression analysis, hypothesis testing, and ANOVA.
- Introduction to bibliometric analysis and literature review tools.
- Grounded theory, content analysis, and case study methods.
- Ethical issues in research and plagiarism avoidance.
- Writing high-impact research papers and publishing in Scopus and Web of Science-indexed journals.



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Key Highlights

1. Interactive Q&A sessions and case-based discussions.
2. Hands-on training in data analysis tools and software.
3. Networking opportunities with peers and experts in the research domain.

Outcome

The FDP successfully achieved its objectives, enhancing the participants' understanding of research methodologies and equipping them with advanced tools and techniques to conduct impactful research.

Feedback and Conclusion

The participants appreciated the well-structured sessions, practical insights, and expertise of the resource persons. Many expressed that the FDP significantly boosted their confidence and motivation to undertake research projects.

The workshop concluded with a valedictory ceremony, where certificates were distributed to participants. The organizers thanked all resource persons, participants, and supporting staff for making the FDP a grand success.



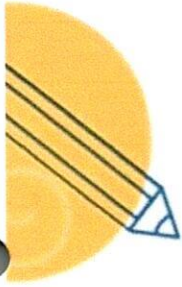
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PEDAGOGICAL TOOLS



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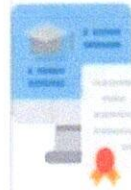
TO

6th DECEMBER, 2022

TIMINGS: 8 PM TO 9 PM.



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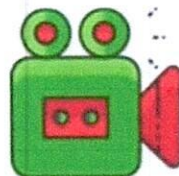
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Report

Faculty Development Program (FDP): National Level Workshop on "Effective Teaching Pedagogical Tools"

Introduction

The Faculty Development Program (FDP) on "Effective Teaching Pedagogical Tools" was organized to provide educators with innovative teaching methodologies and tools to enhance the teaching-learning process. The workshop aimed to equip participants with modern pedagogical techniques, fostering a more engaging, effective, and student-centric classroom environment.

Objectives of the Workshop

The main objectives of the workshop were:

1. To introduce participants to innovative teaching methodologies and tools.
2. To help educators design and implement learner-centric teaching strategies.
3. To explore digital tools and technologies for effective classroom engagement.
4. To share best practices for assessment, feedback, and inclusive teaching.

Program Overview

The workshop highlighted the evolving role of educators in the 21st century. The speaker delivered a thought-provoking address on the importance of adopting modern pedagogical approaches to cater to diverse learners' needs.

The FDP included interactive and hands-on sessions, outlined as follows:

- Overview of pedagogical theories and their applications.
- Characteristics of an effective teacher.
- Use of active learning strategies: Flipped classroom, project-based learning, and peer teaching.
- Introduction to digital tools like Google Classroom and Zoom app for collaborative learning.
- Designing interactive and engaging lesson plans.
- Demonstration of virtual labs and simulations.
- Strategies for teaching diverse learners and managing large classrooms.
- Designing fair and effective assessments.
- Providing constructive feedback to improve learning outcomes.
- Sharing best practices and success stories in teaching.
- Designing individual action plans for implementing new teaching strategies.
- Open panel discussion with education experts.

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Key Highlights

1. Hands-on training on integrating technology into teaching.
2. Live demonstrations of digital tools for interactive learning.
3. Collaborative activities and group discussions to foster idea exchange.
4. Real-life examples of pedagogical innovations implemented by educators.

Outcome

The FDP received highly positive feedback from participants, with many appreciating the workshop's interactive format and practical approach. Participants expressed confidence in applying the tools and techniques learned to their teaching practices.

Conclusion

The FDP successfully achieved its goal of empowering educators with effective pedagogical tools and strategies. The program concluded with a valedictory session, where certificates of participations. The organizing committee thanked all participants, resource persons, and supporting staff for their contributions to the workshop's success.



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UMANG: NATIONAL WEBINAR SERIES

Date: 19 /12 /2022 - 23 /12 /2022

Join us for an exciting series of national webinars hosted by Sandip University, featuring engaging sessions across multiple disciplines! Organized collaboratively by the School of Computer Sciences & Engineering, School of Commerce and Management Sciences, and School of Law, this event is designed to spark insightful discussions and share innovative ideas.

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- **Expert Speakers:** Learn from renowned professionals and thought leaders in their respective fields.
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- **Networking Opportunities:** Expand your professional network with participants from across the nation.

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Report

UMANG: National Webinar Series

Introduction

The Sandeep University successfully organized a National Webinar Series from 19/12/2022 to 23/12/2022. The series aimed to provide a platform for knowledge sharing and learning on recent trends in technology, education, research, etc. featuring expert speakers from across the country. The webinars were designed to cater to a diverse audience, including faculty, research scholars, students, and industry professionals.

Objectives

The key objectives of the National Webinar Series were:

1. To create awareness and share insights the topics.
2. To provide a platform for discussions on emerging trends and challenges in relevant field/sector.
3. To enable participants to interact with domain experts and gain practical knowledge.
4. To foster collaboration and networking among academicians, professionals, and learners.

Program Overview

The webinar series comprised various sessions, each focusing on a unique aspect of the main theme. The series began with an inaugural session who emphasized the importance of webinars in fostering knowledge dissemination.

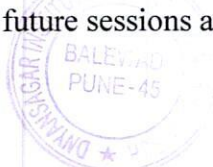
The sessions featured prominent speakers from academia, research, and industry. Each webinar was attended by participants from various institutions across the country, reflecting the event's national-level reach and impact.

Feedback and Outcome

The series received overwhelmingly positive feedback from participants, who appreciated the relevance of the topics, the expertise of the speakers, and the quality of discussions.

Outcome Highlights:

- Enhanced understanding of [specific outcomes achieved].
- Opportunities for networking and collaboration among participants.
- Participants expressed interest in future sessions and similar initiatives.



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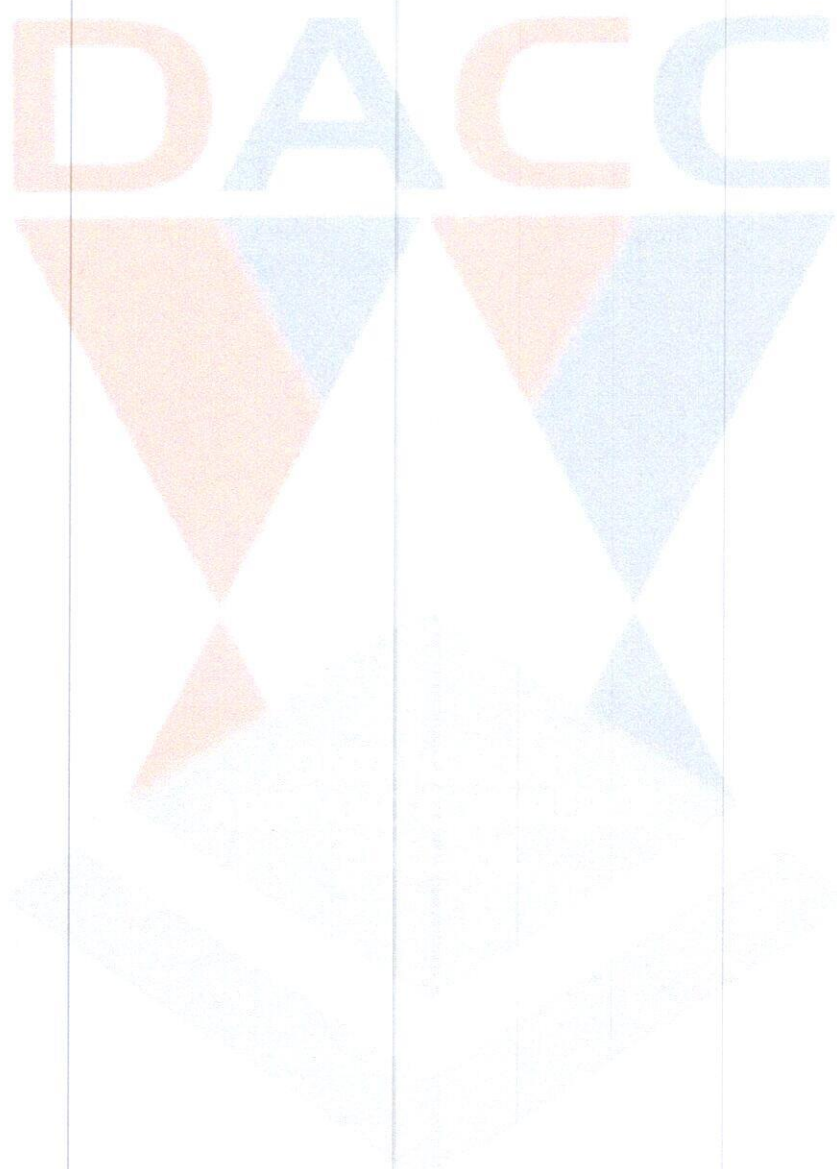
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Conclusion

The National Webinar Series was a resounding success, achieving its objectives of knowledge sharing, fostering discussions, and enabling learning. The series concluded with a valedictory session, where certificates of participation were distributed to attendees.



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DNYANSAGAR INSTITUTE OF MANAGEMENT AND RESEARCH

SKP Campus, Balewadi, pune-411045

Faculty development program on intellectual property rights

Dnyansagar Institute of Management and Research (DIMR) in Pune has actively engaged in organizing Faculty Development Programs (FDPs) to enhance academic excellence. While specific details about an FDP on Intellectual Property Rights (IPR) are not readily available, DIMR has conducted various FDPs focusing on accreditation processes and research methodologies. For instance, they organized an FDP on "NAAC Accreditation Process in Higher Education Institutions" in collaboration with JSPM's Rajarshi Shahu College of Engineering, Tathawade.

Additionally, DIMR has been involved in organizing FDPs on "NAAC Accreditation" and "ICT Tools for Online Teaching," indicating a commitment to faculty development and quality enhancement.

The objectives of a Faculty Development Program (FDP) on Intellectual Property Rights (IPR)

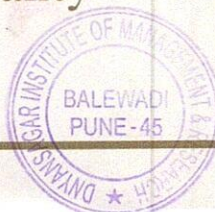
- **Understanding IPR Concepts:** To introduce faculty members to the basics of Intellectual Property Rights, including patents, copyrights, trademarks, and trade secrets.
- **Raising Awareness:** To make educators aware of the importance of protecting intellectual property in academic and research environments.
- **IPR Laws and Policies:** To familiarize participants with national and international IPR laws, including the registration processes, rights, and enforcement mechanisms.
- **Promoting Innovation:** To encourage faculty to guide students and researchers in safeguarding their innovative ideas, research findings, and inventions..

19-12-2022 to 23-12-2022

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Report

Faculty Development Program (FDP): "Intellectual Property Rights"

Introduction

The Faculty Development Program (FDP) on "Intellectual Property Rights (IPR)" was organized by Dnyansagar Institute of Management and Research from 19/12/2022 to 23/12/2022 to enhance awareness and understanding of IPR among faculty members and researchers. The program aimed to equip participants with knowledge about protecting intellectual property, leveraging IPR for innovation, and understanding the legal and procedural aspects of patents, copyrights, trademarks, and other forms of IP.

Objectives

The primary objectives of the FDP were:

1. To familiarize participants with the fundamentals and importance of IPR.
2. To provide insights into the process of filing patents, copyrights, and trademarks.
3. To educate faculty on the significance of IPR in academic research and innovation.
4. To explore strategies for commercialization of intellectual property.

Program Overview

The program, conducted over Five days, included expert lectures, interactive workshops, and case studies to provide participants with a comprehensive understanding of IPR.

Session Highlights

- 1. Day 1: Introduction to Intellectual Property Rights**
 - Overview of IPR: Types, scope, and significance.
 - The role of IPR in fostering innovation and economic growth.
 - Understanding copyrights, patents, trademarks, and industrial designs.
- 2. Day 2: Patent Filing and Protection**
 - Step-by-step process of filing patents in India and abroad.
 - Drafting patent specifications and claims.
 - Role of Patent Cooperation Treaty (PCT) in global patent protection.
- 3. Day 3: Copyrights and Trademarks**
 - Basics of copyright law and its applications in academia.
 - Understanding trademarks: Registration, protection, and infringement.
 - Case studies on copyright and trademark disputes.
- 4. Day 4: Intellectual Property Management and Commercialization**
 - Strategies for protecting and managing intellectual property.
 - Licensing, technology transfer, and commercialization of IPR.
 - Best practices for building an institutional IPR policy.

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5. Day 5: IPR in Academic Research

- Role of IPR in academic research and publications.
- Avoiding plagiarism and ensuring ethical research practices.
- Case studies of successful academic innovations protected by IPR.

Key Highlights

1. Practical demonstrations of filing patents and trademarks.
2. Interactive Q&A sessions addressing participants' queries on IPR.
3. Discussions on the intersection of IPR with academic research and innovation.
4. Guidance on drafting and managing intellectual property portfolios.

Feedback and Outcomes

Participants expressed high levels of satisfaction with the program, commending its relevance, structure, and practical orientation.

Key Outcomes:

- Increased awareness and understanding of the importance of IPR.
- Practical knowledge of filing and managing intellectual property.
- Enhanced ability to protect and commercialize academic innovations.

Conclusion

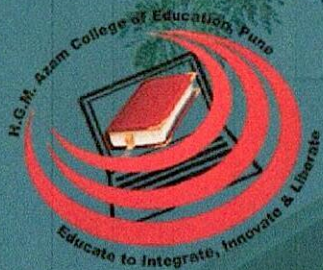
The FDP on "Intellectual Property Rights" concluded successfully, equipping participants with the knowledge and skills necessary to navigate the IPR landscape effectively. The valedictory session, included participant reflections, distribution of certificates.



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H.G.M. Azam College of Education

A Constituent College of Dr. P. A. INAMDAR UNIVERSITY AZAM CAMPUS, PUNE

No- 020 2645 7577

The Faculty Development Programme

(FDP) titled "Educators as Mentors: Enhancing Student Well-Being Through Counseling" was organized by H.G.M. Azam College of Education on October 7, 2023. This program was designed to equip educators with the necessary skills and knowledge to serve as effective mentors, fostering a supportive environment for student well-being. Through this FDP, the college aimed to train faculty members in counseling techniques that address the emotional and psychological needs of students, promoting mental health and personal development. The focus was on enabling teachers to identify and assist students facing academic or personal challenges, ensuring they have the necessary support to thrive in their academic and social lives. By enhancing the educators' counseling abilities, the program sought to improve the overall learning experience, making education more holistic and student-centered.

3/10/2023 To 7/10/2023

Objective

- Empower Educators with Counseling Skills: Provide teachers with the tools and techniques necessary to address students' emotional and psychological needs effectively.
- Promote Student Well-Being: Enable educators to identify and mitigate factors affecting students' mental health, fostering a supportive learning environment.
- Encourage Mentorship: Encourage teachers to take on mentorship roles, guiding students through academic and personal challenges.
- Facilitate Professional Development: Offer a platform for educators to enhance their professional skills and stay updated with current counseling practices.

Hidayatulla Rd, Azam Campus, Pune

Canionment, Arts and Commerce College

Pune, Maharashtra 411001



Report

Faculty Development Program (FDP): "Educator as a Mentor: Enhancing Students' Well-being through Counselling"

Introduction

In today's rapidly evolving academic environment, educators play a dual role: imparting knowledge and fostering the emotional and mental well-being of students. Recognizing this, H.G.M. Azam College of Education organized a Faculty Development Program (FDP) titled "Educator as a Mentor: Enhancing Students' Well-being through Counselling" on 3/10/2023 to 7/10/2023. The FDP aimed to equip educators with the necessary counselling skills and mentoring techniques to address the diverse challenges faced by students and create a supportive learning environment.

Objectives

The primary objectives of the FDP were:

1. To highlight the role of educators as mentors in supporting students' personal and academic growth.
2. To enhance understanding of counselling principles and their application in academic settings.
3. To equip faculty members with strategies to promote students' mental health and well-being.
4. To address challenges in mentoring diverse student groups and fostering resilience.

Session Highlights

1. Day 1: Understanding the Role of Educators as Mentors

- Characteristics of an effective mentor.
- Building trust and rapport with students.
- Identifying the key challenges faced by students in academic and personal spheres.

2. Day 2: Principles of Counselling and Emotional Support

- Introduction to counselling techniques and their application in educational settings.
- Active listening, empathy, and non-judgmental communication.
- Recognizing signs of stress, anxiety, and other mental health issues in students.

3. Day 3: Strategies for Enhancing Student Well-being

- Promoting mindfulness, resilience, and coping strategies among students.

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- Conducting group mentoring sessions to foster peer support.
- Addressing issues of diversity, inclusion, and sensitivity in mentoring.
- 4. **Day 4: Handling Challenging Situations as a Mentor**
 - Dealing with academic pressure, career uncertainty, and interpersonal conflicts.
 - Referral to professional counsellors: When and how to seek additional help.
 - Ethical considerations in mentoring and maintaining confidentiality.
- 5. **Day 5: Developing a Mentorship Framework in Institutions**
 - Creating structured mentoring programs and support systems within institutions.
 - Monitoring and evaluating the impact of mentorship on students' well-being.
 - Sharing best practices and success stories in academic mentoring.

Participants and Resource Persons

The FDP was attended by educators, counsellors, and academic administrators. Renowned psychologists, counsellors, and education experts such conducted the sessions, sharing their expertise in student mentoring and counselling.

Key Highlights

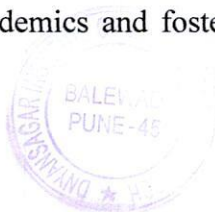
1. Interactive sessions focused on role-playing and situational case studies to enhance counselling skills.
2. Real-world examples and success stories of impactful mentoring.
3. Insights into addressing mental health issues within academic settings.
4. Networking opportunities among educators to exchange ideas and resources.

Key Outcomes:

- Improved understanding of mentoring and counselling principles.
- Enhanced ability to identify and address students' emotional and mental health needs.
- Confidence in fostering a supportive and inclusive learning environment.
- Awareness of the importance of self-care for educators as mentors.

Conclusion

The FDP on "Educator as a Mentor: Enhancing Students' Well-being through Counselling" concluded successfully. The closing ceremony included reflections from participants, distribution of e-certificates, and a vote of thanks. The program underscored the crucial role of educators in supporting students beyond academics and fostering a culture of care and understanding.



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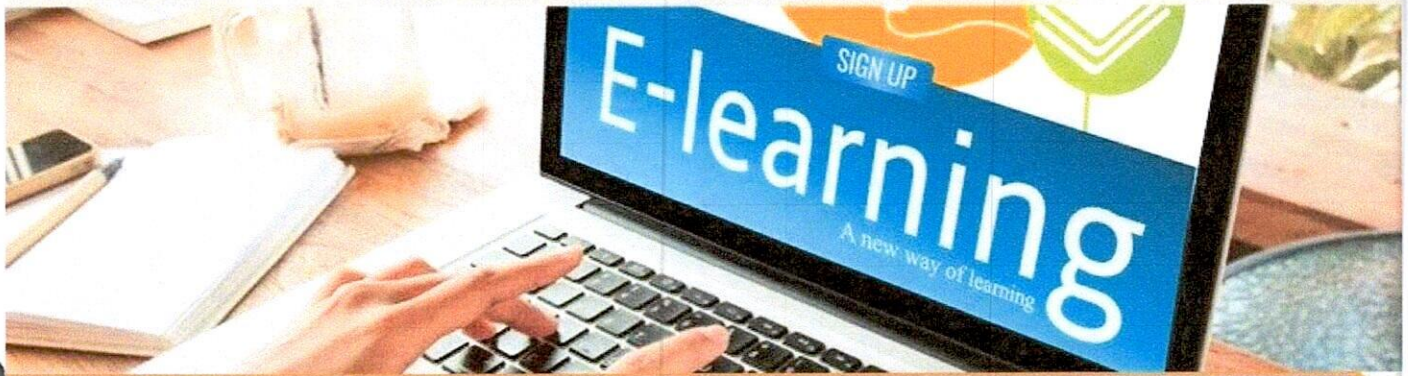
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NATIONAL LEVEL WORKSHOP ON FLIPPED CLASSROOM TEACHING TOOLS (ADVANCED LEVEL)

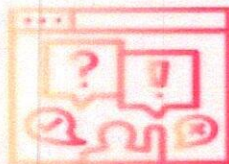
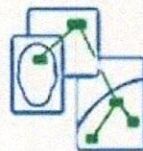
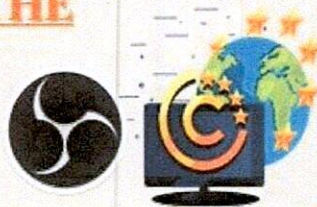


DURATION: 16/12/2023 To 22/12/2023

TIMINGS: 8 PM TO 9 PM.

TAKEAWAY FROM THE WORKSHOP:

- LIVE STREAMING
- OBS STUDIO
- MENTIMETER
- PLAGIARISM
- HOT POTATOES QUIZ
- INTERACTIVE VIDEOS
- ANIMATED PRESENTATIONS
- CMAP- MIND MAPPING
- H5P: LEARN TO CREATE INTERACTIVE QUIZ



LEARN THE TECHNIQUE OF LIVE STREAMING ON YOUTUBE VIA OBS ALONG WITH SCROLLING TEXT

LEARN TO CREATE MIND MAPPING FOR EFFICIENT TEACHING & CREATION OF INTERACTIVE QUIZ ; HOT POTATOES

H5P: CREATE RICH INTERACTIVE CONTENT IN YOUR PRESENTATION TO PUBLISH.

MENTIMETER: LEARN TO CREATE VARIOUS KINDS OF POLLS IN YOUR PRESENTATION.

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Report

Faculty Development Program (FDP) on National Level workshop on Flipped Classroom Teaching Tools (Advanced Level)

Introduction:

The Faculty Development Program on Flipped Classroom Teaching Tools (Advanced Level) was conducted as a national level workshop focused on enhancing educators' capabilities in implementing advanced flipped learning methodologies. This report outlines the program structure, key outcomes, and recommendations for future initiatives.

Objectives of the FDP:

- To familiarize faculty members with advanced flipped classroom teaching tools.
- To enhance pedagogical strategies for student engagement and active learning.
- To equip educators with digital skills for content creation and online assessment.
- To promote the integration of technology in teaching and learning processes.
- To develop collaborative and interactive learning environments.

Program Overview:

The workshop was designed to equip faculty members with advanced skills and knowledge in flipped classroom implementation, leveraging modern educational technology tools and pedagogical approaches. The program emphasized practical application and hands-on experience with various digital tools and instructional strategies.

Key Areas Covered

The program curriculum encompassed several critical aspects of flipped classroom methodology. Sessions focused on creating engaging pre-class content, designing interactive in-class activities, and implementing effective assessment strategies. Participants learned to utilize advanced features of learning management systems, create multimedia instructional content, and develop comprehensive flipped learning modules.



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Participant Engagement

Faculty members actively participated in hands-on sessions, creating sample flipped classroom materials and receiving constructive feedback from facilitators. Through collaborative activities, participants shared best practices and innovative approaches from their respective institutions, fostering a valuable exchange of ideas and experiences.

Program Outcomes

The workshop successfully achieved its primary objectives of enhancing participants' proficiency in advanced flipped classroom methodologies. Faculty members developed competencies in:

Creating high-quality instructional videos and interactive content
Implementing effective pre-class engagement strategies
Designing meaningful in-class activities that promote active learning
Utilizing various assessment tools to measure student learning
Integrating technology tools to enhance the flipped learning experience

Recommendations

Based on participant feedback and program evaluation, the following recommendations are proposed for future iterations:

1. Extend the duration of hands-on sessions to allow for more practice with advanced tools
2. Include more case studies of successful flipped classroom implementation
3. Develop a follow-up mentoring program to support faculty as they implement these methods
4. Create an online repository of resources and materials for continued reference

Conclusion

The Faculty Development Program has made a significant contribution to advancing the understanding and implementation of flipped classroom methodologies among participating faculty. The knowledge and skills gained through this workshop will contribute to enhancing the quality of education across participating institutions.



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WORKSHOP ON
HOW TO FILE
INCOME TAX
RETURN
ONLINE,
INVESTMENT
MANAGEMENT
STRATEGIES &
TAX PLANNING!**

DURATION:

**14th NOVEMBER, 2023
TO
25th NOVEMBER, 2023**

TIMINGS: 8 PM TO 9 PM.



CONTACT US AT 9833112240

WEBSITE: www.essgeedigiskills.com



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Report

Faculty Development Program (FDP): National Level Workshop on "How to File Income Tax Return Online, Investment Management Strategies, and Tax Planning"

Introduction

A Faculty Development Program (FDP) focusing on "How to File Income Tax Return Online, Investment Management Strategies, and Tax Planning" was organized the workshop aimed to provide participants with practical knowledge and skills to manage their finances effectively, file income tax returns online with ease, and develop efficient tax planning strategies.

Objectives

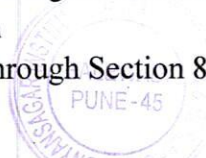
The main objectives of the workshop were:

1. To familiarize participants with the online income tax return filing process.
2. To provide knowledge on investment strategies for financial growth and stability.
3. To educate participants on efficient tax planning methods to optimize savings.
4. To create awareness about the latest tax laws, regulations, and exemptions applicable to individuals.

Program Overview

The FDP was comprised multiple interactive sessions, which included:

1. **Understanding Income Tax Basics**
 - Overview of income tax laws and categories of taxpayers.
 - Understanding tax slabs, exemptions, and deductions.
 - Introduction to online income tax return filing platforms.
2. **Filing Income Tax Returns Online**
 - Step-by-step demonstration of filing ITR-1 and ITR-2 forms online.
 - Common mistakes to avoid during e-filing.
 - Using tools like the Income Tax e-filing portal and Form 26AS.
3. **Investment Management Strategies**
 - Overview of investment options: Mutual funds, fixed deposits, PPF, NPS, and more.
 - Risk management and portfolio diversification techniques.
 - Evaluating short-term and long-term investment goals.
4. **Tax Planning and Optimization**
 - Maximizing tax savings through Section 80C, 80D, and other deductions.



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- Strategies for tax-efficient investments and retirement planning.
- Handling capital gains and minimizing tax liabilities.

5. Practical Exercises and Q&A

- Hands-on session on filing income tax returns for different scenarios.
- Case studies on effective tax planning and investment decisions.
- Open discussion to address participants' queries and challenges.

Key Highlights

1. Real-time demonstration of income tax e-filing.
2. Practical investment advice tailored to individual financial goals.
3. Comprehensive coverage of tax planning strategies to optimize financial outcomes.
4. Interactive Q&A sessions with taxation and financial planning experts.

Outcome

The FDP was highly appreciated by participants for its practical relevance and clarity. Many participants acknowledged the hands-on approach to filing income tax returns and the detailed guidance on investment and tax-saving strategies.

Conclusion

The FDP successfully equipped participants with the tools and knowledge required to file income tax returns online, make informed investment decisions, and plan their taxes effectively.



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ज्ञानगंगा घोरोघरी

यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठ

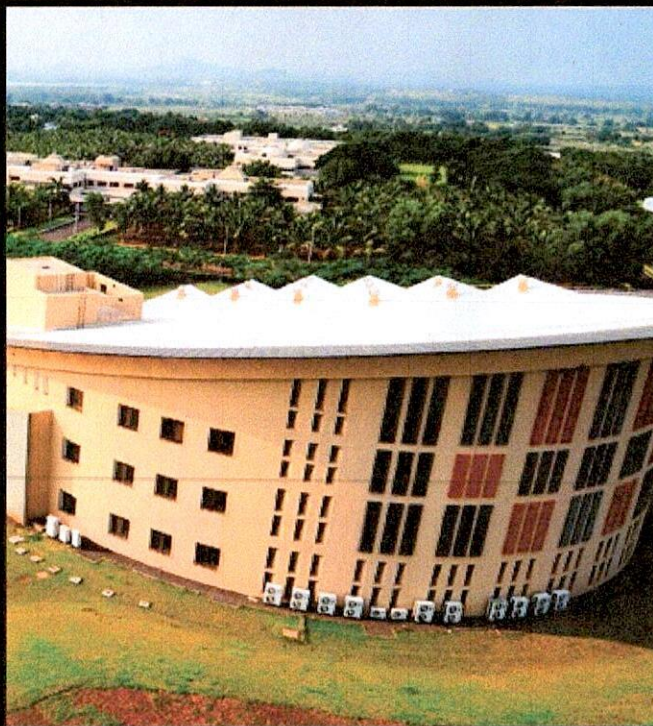
Yashwantrao Chavan Maharashtra Open University

Nashik, Maharashtra, India

FACULTY DEVELOPMENT
PROGRAMME ON
EDUCATIONAL RESEARCH
HELD FROM 25-31 OCTOBER,
2023 yashwantrao chavan open
university nashik

The Faculty Development
Programme on Educational
Research held from October 25
to October 31, 2023, at
Yashwantrao Chavan
Maharashtra Open University
(YCMOU) in Nashik, aimed to
enhance educators' research
skills and methodologies.

YCMOU, established in 1989, is
a prominent open university in
India, offering a wide range of
undergraduate, postgraduate,
diploma, and certificate
programs across various



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While specific details about this
particular program are limited,
similar programs typically focus
on:

1. **Research Methodologies:**
Training participants in
qualitative and quantitative
research methods to improve
their research capabilities.
2. **Data Analysis Techniques:**
Introducing tools and
techniques for effective data
analysis, such as statistical
software and analytical
frameworks.
3. **Academic Writing Skills:**
Enhancing skills in writing
research papers, including
structuring, referencing, and
adhering to academic
standards.
4. **Publication Processes:**
Guiding participants through
the process of publishing
research findings in reputable
journals.
5. **Ethical Research Practices:**
Educating on ethical
considerations in research,
including data integrity and
participant confidentiality.



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Report

Faculty Development Program (FDP): "Educational Research"

Introduction

The Faculty Development Program (FDP) on "Educational Research" was organized by Yashwantrao Chavan Maharashtra Open University from 25th October To 31 October 2023 to provide educators and researchers with advanced knowledge and skills in conducting and applying educational research. The program aimed to bridge the gap between theoretical concepts and practical applications, encouraging innovative research practices to enhance the education system.

Objectives

The main objectives of the FDP were:

1. To familiarize participants with key methodologies and approaches in educational research.
2. To provide hands-on training in research design, data collection, and analysis.
3. To explore strategies for publishing high-quality research papers.
4. To encourage interdisciplinary research for solving real-world educational challenges.

Program Overview

The FDP included seven days of interactive sessions, each focusing on a unique aspect of educational research.

1. Day 1: Fundamentals of Educational Research

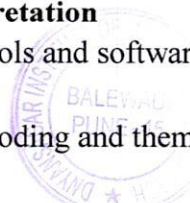
- Overview of educational research: Definition, scope, and significance.
- Understanding research paradigms: Quantitative, qualitative, and mixed methods.
- Identifying research problems and formulating research questions.

2. Day 2: Research Design and Methodology

- Types of research designs: Experimental, descriptive, and exploratory.
- Sampling techniques and data collection methods.
- Ethical considerations in educational research.

3. Day 3: Data Analysis and Interpretation

- Introduction to statistical tools and software for data analysis (e.g., SPSS, R, Excel).
- Qualitative data analysis: Coding and thematic analysis.



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- Interpretation and reporting of research findings.
- 4. **Day 4: Writing and Publishing Research Papers**
 - Structure and components of a research paper.
 - Tips for selecting journals and adhering to publication guidelines.
 - Addressing reviewer feedback and overcoming publication challenges.
- 5. **Day 5: Innovative Approaches in Educational Research**
 - Action research for improving classroom practices.
 - Emerging trends: Digital tools, big data, and AI in education research.
 - Collaborative and interdisciplinary research opportunities.

Key Highlights

1. Hands-on training in research tools and methodologies.
2. Real-world case studies showcasing the application of educational research.
3. Interactive discussions on emerging challenges and opportunities in the field.
4. Networking opportunities for participants to collaborate on future research projects.

Feedback and Outcome

Participants expressed their appreciation for the program's well-structured sessions and practical approach. The FDP provided valuable insights into the research process and encouraged attendees to undertake impactful research initiatives.

Key Outcomes:

- Improved understanding of research methodologies and tools.
- Enhanced ability to design and conduct educational research studies.
- Increased confidence in writing and publishing research papers.

Conclusion

The FDP on Educational Research successfully achieved its objectives, equipping participants with the skills and knowledge needed to excel in research. The program concluded with a valedictory session during which certificates of participation.



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Progressive Education Society's
Modern College
of Commerce & Computer Studies
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How to enrich Online Learning Keys and Challenges

Advanced Technologies: Use AI, VR, and adaptive learning for personalized, immersive experiences.

1. Hybrid Models: Combine online lessons with live sessions for flexibility and engagement.
2. Active Learning: Promote collaboration, projects, and problem-solving.
3. Data Personalization: Tailor content based on student progress through learning analytics.
4. Flexibility: Offer self-paced, asynchronous learning options.
5. Faculty Training: Continuously upskill instructors in digital teaching methods.
6. Student Support: Provide virtual tutoring and mental health resources.
7. Accessibility: Ensure materials are accessible to all students, including those with disabilities.
8. Gamification: Integrate game-like elements for motivation.
9. Community Building: Foster student interaction through discussions and virtual events.

Challenges

- Access: Unequal tech and internet access.
- Engagement: Difficulty staying motivated and connected.
- Instructor Preparedness: Faculty may need more training for online tools.

Course

Arts

Economics
English
Fashion Technology
Geography
German
Hindi
History
Marathi
Performing Arts
Political Science
Psychology
Sanskrit

Science

Animation
Biotechnology
Botany
Chemistry
Computer Science
Electronic Science
Mathematics
Microbiology
Physics
Statistics
Zoology

Commerce

BBA CA
BBA IB
BBA

Commerce (Self Financed)

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M.Com (eCom)



Report

Faculty Development Program (FDP): "How to Enrich Online Learning: Keys and Challenges"

Introduction

With the shift towards digital education, Modern College of Commerce and Computer Studies organized a Faculty Development Program (FDP) on "How to Enrich Online Learning: Keys and Challenges" from 15/11/2023 to 20/11/2023. The FDP aimed to empower educators with the necessary skills and knowledge to make online learning more engaging, effective, and accessible. The program addressed critical aspects such as learner engagement, innovative teaching strategies, and overcoming common challenges faced in virtual teaching environments.

Objectives

The primary objectives of this FDP were:

1. To enhance the ability of faculty members to design and deliver impactful online courses.
2. To introduce innovative teaching practices and tools for virtual education.
3. To address challenges like learner engagement, assessment, and accessibility in online learning.
4. To explore strategies to align pedagogy with emerging educational technologies.

Program Overview

The FDP was highlighted the growing significance of online education in the 21st century. The program, spread over five days, included expert lectures, hands-on workshops, and interactive sessions, ensuring a holistic learning experience for participants.

Session Highlights

1. Day 1: Redefining Online Learning

- Overview of online education: Current trends and future directions.
- Keys to effective online teaching: Building connections and engagement.
- Role of multimedia and gamification in enriching virtual classrooms.

2. Day 2: Leveraging Technology for Online Learning

- Introduction to Learning Management Systems (LMS) and collaborative tools.
- Demonstration of tools like Google Classroom, Kahoot, and Padlet for interactive learning.
- Using data analytics to track and improve learner performance.

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3. Day 3: Addressing Challenges in Online Teaching

- Strategies to overcome learner disengagement and dropout rates.
- Ensuring inclusivity and accessibility in online education.
- Managing technical barriers: Solutions for educators and students.

4. Day 4: Effective Online Assessments

- Designing formative and summative assessments for virtual learning.
- Tools for creating online quizzes, assignments, and peer evaluations.
- Feedback mechanisms to support continuous learning and improvement.

5. Day 5: Emerging Trends in Online Education

- Exploring hybrid and blended learning models.
- Incorporating Artificial Intelligence (AI) and Virtual Reality (VR) in education.
- Future of online learning: Opportunities and challenges.

Key Highlights

1. Interactive sessions with live demonstrations of online tools and techniques.
2. Real-world case studies showcasing best practices in online teaching.
3. Panel discussions on overcoming barriers to effective online learning.
4. Networking opportunities to foster collaboration among participants.

Feedback and Outcomes

Participants lauded the FDP for its practical approach, relevance, and expert-led sessions.

Key Outcomes:

- Improved ability to design learner-centric and engaging online courses.
- Enhanced understanding of tools and strategies for online assessment and feedback.
- Greater awareness of challenges in online learning and practical solutions to address them.

Conclusion

The FDP on "How to Enrich Online Learning: Keys and Challenges" concluded successfully, equipping participants with the skills and confidence to excel in the domain of virtual education. The valedictory session featured reflections from participants, distribution of e-certificates, and a vote of thanks.



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Identifying Fake , Cloned and Predatory Journals

This FDP aims to help faculty members and researchers recognize and avoid predatory publishing practices, which can have serious consequences for academic credibility. Participants will be educated on how to identify:

- Fake journals: Journals that do not follow a legitimate peer-review process.**
- Cloned journals: Journals that mimic reputable publications to deceive authors.**
- Predatory journals: Exploitative journals that charge authors fees without providing proper editorial services or publishing quality research.**

Objectives:

- Increase Awareness: Educate faculty on the risks of submitting to fake or predatory journals.**
- Skill Development: Equip participants with tools and techniques to evaluate journals' legitimacy.**
- Promote Academic Integrity: Emphasize ethical publishing practices in academia**

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Principal
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15/10/2023 To 20/10/2023



Report

Faculty Development Program (FDP) on Identifying Fake, Cloned, and Predatory Journals

Introduction:

Fake, cloned, and predatory journals are becoming a major problem in academia and research. They take advantage of the open access publishing model, and thus tarnish research credibility and mislead researchers, especially the early career researchers. This report is intended to help researchers avoid such journals and ensure that their work is published in reputable outlets.

Objectives of the Faculty Development Program (FDP)

- To mechanism for achieving the goal of the FDP.
- To increase the faculty understands of malicious publishing practices.
- To facilitate faculty in identifying and avoiding fake, cloned, and predatory journals.
- To encourage ethical practices in research publication.
- To protect the credibility of the institution and the researcher.
- To help faculty to identify good and highly cited journals.
- To procedures for determining the authenticity of a journal.
- To avoid the financial and reputational losses that are associated with predatory publishing.
- To encourage integrity in the academic publishing process.

Outcomes of the Faculty Development Program (FDP)

- Increased faculty members' understanding of the fraudulent publishing practices.
- Enhanced the ability to critically evaluate and identify genuine journals.
- Improved research integrity and ethical publishing standards.
- Enhanced faculty conviction in choosing appropriate reputable publishing platforms.
- Reduced the risk to the institution by avoiding the publications in predatory journal.
- Development of institutional guidelines and best practices for journal selection.



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Conclusion of the Faculty Development Program (FDP)

The Faculty Development Programme (FDP) on detecting fake, cloned, and predatory journals has helped faculty members to identify and avoid fraudulent publishing practices and has granted them the necessary knowledge and skills to do so. Therefore, the program has enhanced the ethical research and publication culture, thus enhancing the credibility of academic contributions and institutions. Overall, the workshops have been informative and interactive, creating a platform for faculty members to not only learn about research skills but also engage in discussions about the challenges and opportunities in their fields.

By participating in these workshops, the faculty members have expressed their commitment to upholding research quality and integrity. The feedback we have received has been positive, with many expecting these skills to be helpful in their teaching and research activities.




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