



**DNYANSAGAR ARTS & COMMERCE COLLEGE**

**affiliated to Savitribai Phule Pune University I**

(Registration No: C- 41459)

DACC

**Academic and Administrative Audit  
(AAA) Reports**



*S. J. D. /*  
Principal  
Dnyansagar Arts and Commerce College  
Balewadi, Pune-411045.

**Shri. Khanderao Pratishthan's  
DNYANSAGAR Art's and Commerce College  
Balewadi, Pune-411045, [Maharashtra, India.]**

**Website: [dacc.edu.in](http://dacc.edu.in)**

**Email Id: [admin@dacc.edu.in](mailto:admin@dacc.edu.in)**

**ACADEMIC AND ADMINISTRATIVE AUDIT**

**(AAA) REPORT**

**Year: 2019-2020**



  
Principal  
Dnyansagar Arts and Commerce College  
Balewadi, Pune-411045.

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1	Curricular Aspects
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Principal  
Dnyansagar Arts and Commerce College  
Balewadi, Pune-411045.






**DNYANSAGAR Art's and Commerce College**  
**Balewadi, Pune-411045, [Maharashtra, India.]**

**ACADEMIC AND ADMINISTRATIVE AUDIT (AAA) REPORT**

Year: 2019-2020

1. **Name of the College: DNYANSAGAR Art's and Commerce College**
2. **Number of Full time Faculty:**
3. **Number of Programmes: a. BCOM**  
**b. BBA**  
**c. BBA(CA)**
4. **Number of Students Enrolled: 264**

**External Peer Team Members**

<b>Sr. No.</b>	<b>Name of the External Peer Team Members</b>	<b>Capacity</b>	<b>Signature</b>
1	Dr. Mahesh Deshpande Principal College of Computer Sciences, Wakad Pune	Chairman	
2	Dr. Mahendra Sonawane Vice Principal College of Computer Sciences, Wakad Pune	Co-ordinator	
3	Prof. Ravindra Athavale Assistant Professor, Indrayani Mahavidyalaya Talegaon Dabhade, Pune	Members	



  
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## PEER TEAM REPORT

Sr. No	Observation on Key Factors	
1	<b>Curricular Aspects</b>	<p>a. The college follows the curriculum prescribed by SPPU and aligns all academic, non-academic, and extra-curricular activities with the scheduled timeline.</p> <p>b. Program outcomes and course outcomes are shared with student's prior start of each course.</p> <p>c. Faculty members prepare course files for the subjects assigned to them.</p> <p>d. The curriculum delivery emphasizes practical learning, interactive teaching methods, and industry engagement, along with a variety of co-curricular activities to foster holistic student development.</p> <p>e. Comprehensive feedback is gathered from stakeholders, including students and faculty members involved.</p> <p>f. Students have completed 2 different certificate courses along with 4 value added courses.</p>
2	<b>Teaching-Learning and Evaluation</b>	<p>a. Teachers design comprehensive lesson plans, prepare notes, and create presentations each year, utilizing ICT tools to elevate the teaching-learning experience.</p> <p>b. The college designs a customized teaching and learning approach for each batch, based on the competency levels observed during student induction and throughout the program.</p> <p>c. Continuous internal evaluation is conducted in alignment with the syllabus prescribed by Savitribai Phule Pune University.</p> <p>d. Experiential learning is an integral part of the curriculum, with activities such as industrial visits, field trips, SIP, and event management.</p> <p>e. The Comprehensive and Concurrent Evaluation (CCE) scheme designed by SPPU is successfully implemented.</p>
3	<b>Research, Consultancy &amp; Extension</b>	<p>a. Faculty members attended various seminars and conferences.</p> <p>b. The college hosted several extension activities, such as blood donation camps and health awareness programs, and also</p>




*MDS*

Principal

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		<p>organizes events like the celebration of eco-friendly Ganesh festivals.</p> <p>c..More than 10 plus active MOUs have been established with industry and academic partners to foster academic enrichment.</p>
4	<b>Infrastructure &amp; Learning Resources</b>	<p>a. The college is equipped with sufficient infrastructure to efficiently support curriculum delivery, co-curricular activities, and administrative functions.</p> <p>b.The infrastructure is used effectively to enhance the teaching-learning experience, fostering an environment conducive to both curricular and extra-curricular activities.</p> <p>c.The library is well-equipped with reference books, journals, e-books, and e-journals.</p> <p>d. The college has also renewed its annual memberships with DELNET and Teachmint.</p> <p>e. The college features state-of-the-art ICT infrastructure, which is continually updated.</p>
5	<b>Student Support and Progression</b>	<p>a. Career planning, soft skills development, and personality enhancement activities are regularly conducted by the institute.</p> <p>b.To foster capacity building and skill development, the institute organizes a variety of events, including seminars, workshops, and expert sessions.</p> <p>c.Several committees, such as the Grievance Redressal Committee, Internal Complaints Committee, Anti-Ragging Committee, and SC/ST Committee, have been established to address student concerns.</p> <p>d.Students receive valuable guidance for competitive exams and career counseling.</p>
6	<b>Governance, Leadership and Management</b>	<p>a.Committees are formed to promote decentralized governance within the college. Well-defined functional bodies ensure the effective implementation of protocols and processes.</p> <p>c.Faculty Development Programs (FDP) have been organized for faculty members, and Staff Development Programs (SDP) for non-teaching staff.</p> <p>d.The institution offers a variety of welfare schemes for both teaching and non-teaching staff.</p>



  
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		e.The IQAC has initiated multiple quality enhancement programs for both teaching and non-teaching staff.
7	<b>Institutional values and Social Responsibilities</b>	a.Green, energy, and environmental audits are conducted by an external agency. b.Energy-saving sensor bulbs have been installed for enhanced safety and conservation. c.The rainwater harvesting system has been upgraded, and a vermiculture composting project has been initiated. d.The institute actively participates in community engagement through blood donation camps, tree plantation drives, and visits to orphanages. e. A Green Club has been established to further sustainability efforts.
8	<b>Office Administration and Financial Audit</b>	a.All administrative records are properly maintained. b.Financial audits have been completed.
9	<b>Departmental Profile</b>	a.Departmental records are consistently maintained. b.Student-centric teaching-learning methods are structured and comprehensively documented.
10	<b>Overall Observations</b>	
	<b>d. Institutional Strengths</b>	a.A visionary and proactive management team committed to achieving our mission and vision. b.To assist economically weaker students, we offer scholarships and fee concessions. c.Qualified teaching staff alongside meticulous administrative and support personnel. d.Offering affordable quality education to all students, with no capitation fees. e.Our innovative teaching and learning processes promote holistic educational development. f.Providing excellent sports facilities, including basketball courts and grounds for



*M. S.*  
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		<p>volleyball, kho-kho, and kabaddi, fostering overall student growth.</p> <p>g. Our commitment to student development is reflected in their achievements in state, national, and international sports competitions.</p> <p>h. Additionally, we maintain numerous Memoranda of Understanding (MOUs) and partnerships with educational institutions to facilitate academic collaboration, research, and resource sharing.</p> <p>i. Offer scholarships and fee concessions to economically weaker students.</p> <p>Maintain Memoranda of Understanding (MoUs) and partnerships with educational institutions for academic collaboration, research, and resource sharing.</p>
	<b>e. Institutional Weaknesses</b>	<p>a. The lack of autonomous status reduces the scope for academic flexibility, limiting the ability to enhance and refine the curriculum.</p> <p>b. A huge student base of economically weaker students.</p> <p>c. Lack of 100% recruitment</p> <p>d. Due to a lack of professional programs, few reputed organizations participate in the process of student placement.</p> <p>e. Admissions to certain programs have been affected due to delayed program commencements.</p> <p>f. Due to hectic academic schedules, examinations, evaluations lack of time to focus on research.</p>
	<b>f. Institutional Opportunities</b>	<p>a. The NEP and the choice-based credit system provide opportunities for holistic development.</p> <p>b. Scope for more professional courses.</p> <p>c. Scope to adopt SWAYAM/NPTEL courses.</p> <p>d. Scope for National and International linkages.</p> <p>e. Establishing incubation centres and start-</p>



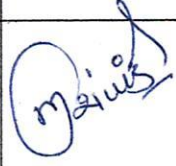


  
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		<p>ups.</p> <p>f.Strengthening of training for competitive examinations.</p> <p>g.To mobilize the vast alumni for institutional development.</p> <p>h.Networking opportunities with industries, institutions, and incubators.</p> <p>i.Encourage faculty and students in research activities to develop a research culture.</p> <p>j.Explore collaborative opportunities with overseas universities for training and research endeavors.</p>
	<p><b>g. Institutional Challenges</b></p>	<p>a.Competition from both upcoming and established nearby institutions</p> <p>b.Coping with rapid development in the area of higher education, particularly in the area of pedagogy with a focus on NEP 2020.</p> <p>c.Adjusting to rapidly-changing socio-political and techno environment.</p> <p>d.All UG programs are permanently self-financed.</p> <p>e.Changing Attitude of students from traditional to professional education.</p>
	<p><b>Recommendations</b></p>	
11		<p>d. Support faculty in publishing research papers in UGC CARE-listed journals and books, promoting scholarly excellence, academic growth, and effective knowledge dissemination.</p> <p>e. Design and implement holistic training initiatives to prepare students for success in state, national, and international examinations, while encouraging their active involvement in sports and cultural activities to ensure well-rounded development.</p> <p>f. Proactively pursue funding opportunities from governmental and non-governmental organizations to support research efforts, foster innovation, and contribute to addressing key societal challenges.</p>



  
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**(AAA) REPORT**

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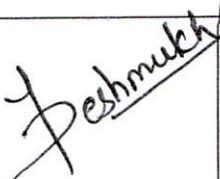
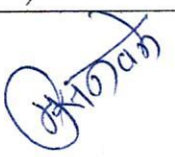
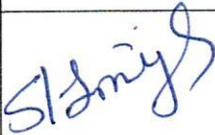
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1	Dr. Yogesh Deshmukh Principal Alard College of Business Studies Marunji Pune	Chairman	
2	Dr. Mahendra Sonawane Vice Principal College of Computer Sciences, Wakad Pune	Co-ordinator	
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	<b>i. Institutional Strengths</b>	a.A visionary and proactive management team committed to achieving our mission and vision. b.To assist economically weaker students, we offer scholarships and fee concessions. c.Qualified teaching staff alongside meticulous administrative and support personnel. d.Offering affordable quality education to all students, with no capitation fees. e.Our innovative teaching and learning processes promote holistic educational development. f.Providing excellent sports facilities, including basketball courts and grounds for



  
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*Mans*

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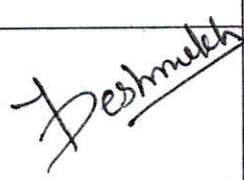

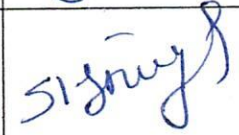
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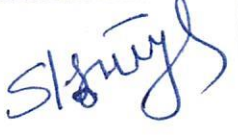
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Balewadi, Pune-411045.

		<p>organizes events like the celebration of eco-friendly Ganesh festivals.</p> <p>c..More than 10 plus active MOUs have been established with industry and academic partners to foster academic enrichment.</p>
4	<b>Infrastructure &amp; Learning Resources</b>	<p>a. The college is equipped with sufficient infrastructure to efficiently support curriculum delivery, co-curricular activities, and administrative functions.</p> <p>b.The infrastructure is used effectively to enhance the teaching-learning experience, fostering an environment conducive to both curricular and extra-curricular activities.</p> <p>c.The library is well-equipped with reference books, journals, e-books, and e-journals.</p> <p>d. The college has also renewed its annual memberships with DELNET and Teachmint.</p> <p>e. The college features state-of-the-art ICT infrastructure, which is continually updated.</p>
5	<b>Student Support and Progression</b>	<p>a. Career planning, soft skills development, and personality enhancement activities are regularly conducted by the institute.</p> <p>b.To foster capacity building and skill development, the institute organizes a variety of events, including seminars, workshops, and expert sessions.</p> <p>c.Several committees, such as the Grievance Redressal Committee, Internal Complaints Committee, Anti-Ragging Committee, and SC/ST Committee, have been established to address student concerns.</p> <p>d.Students receive valuable guidance for competitive exams and career counseling.</p>
6	<b>Governance, Leadership and Management</b>	<p>a.Committees are formed to promote decentralized governance within the college. Well-defined functional bodies ensure the effective implementation of protocols and processes.</p> <p>c.Faculty Development Programs (FDP) have been organized for faculty members, and Staff Development Programs (SDP) for non-teaching staff.</p> <p>d.The institution offers a variety of welfare schemes for both teaching and non-teaching staff.</p>



  
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 Balewadi, Pune-411045.



		e.The IQAC has initiated multiple quality enhancement programs for both teaching and non-teaching staff.
7	<b>Institutional values and Social Responsibilities</b>	<p>a.Green, energy, and environmental audits are conducted by an external agency.</p> <p>b.Energy-saving sensor bulbs have been installed for enhanced safety and conservation.</p> <p>c.The rainwater harvesting system has been upgraded, and a vermiculture composting project has been initiated.</p> <p>d.The institute actively participates in community engagement through blood donation camps, tree plantation drives, and visits to orphanages.</p> <p>e. A Green Club has been established to further sustainability efforts.</p>
8	<b>Office Administration and Financial Audit</b>	<p>a.All administrative records are properly maintained.</p> <p>b.Financial audits have been completed.</p>
9	<b>Departmental Profile</b>	<p>a.Departmental records are consistently maintained.</p> <p>b.Student-centric teaching-learning methods are structured and comprehensively documented.</p>
10	<b>Overall Observations</b>	
	<b>e. Institutional Strengths</b>	<p>a.A visionary and proactive management team committed to achieving our mission and vision.</p> <p>b.To assist economically weaker students, we offer scholarships and fee concessions.</p> <p>c.Qualified teaching staff alongside meticulous administrative and support personnel.</p> <p>d.Offering affordable quality education to all students, with no capitation fees.</p> <p>e.Our innovative teaching and learning processes promote holistic educational development.</p> <p>f.Providing excellent sports facilities, including basketball courts and grounds for</p>



  
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		<p>volleyball, kho-kho, and kabaddi, fostering overall student growth.</p> <p>g. Our commitment to student development is reflected in their achievements in state, national, and international sports competitions.</p> <p>h. Additionally, we maintain numerous Memoranda of Understanding (MOUs) and partnerships with educational institutions to facilitate academic collaboration, research, and resource sharing.</p> <p>i. Offer scholarships and fee concessions to economically weaker students.</p> <p>Maintain Memoranda of Understanding (MoUs) and partnerships with educational institutions for academic collaboration, research, and resource sharing.</p>
	<p><b>f. Institutional Weaknesses</b></p>	<p>a. The lack of autonomous status reduces the scope for academic flexibility, limiting the ability to enhance and refine the curriculum.</p> <p>b. A huge student base of economically weaker students.</p> <p>c. Lack of 100% recruitment</p> <p>d. Due to a lack of professional programs, few reputed organizations participate in the process of student placement.</p> <p>e. Admissions to certain programs have been affected due to delayed program commencements.</p> <p>f. Due to hectic academic schedules, examinations, evaluations lack of time to focus on research.</p>
	<p><b>g. Institutional Opportunities</b></p>	<p>a. The NEP and the choice-based credit system provide opportunities for holistic development.</p> <p>b. Scope for more professional courses.</p> <p>c. Scope to adopt SWAYAM/NPTEL courses.</p> <p>d. Scope for National and International linkages.</p> <p>e. Establishing incubation centres and start-</p>



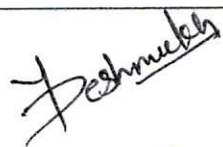
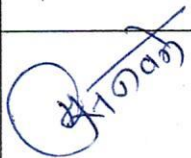
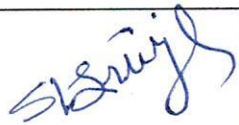
  
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		<p>ups.</p> <p>f.Strengthening of training for competitive examinations.</p> <p>g.To mobilize the vast alumni for institutional development.</p> <p>h.Networking opportunities with industries, institutions, and incubators.</p> <p>i.Encourage faculty and students in research activities to develop a research culture.</p> <p>j.Explore collaborative opportunities with overseas universities for training and research endeavors.</p>
	<p><b>h. Institutional Challenges</b></p>	<p>a.Competition from both upcoming and established nearby institutions</p> <p>b.Coping with rapid development in the area of higher education, particularly in the area of pedagogy with a focus on NEP 2020.</p> <p>c.Adjusting to rapidly-changing socio-political and techno environment.</p> <p>d.All UG programs are permanently self-financed.</p> <p>e.Changing Attitude of students from traditional to professional education.</p>
	<p><b>Recommendations</b></p>	
11	<p>a. Support faculty in publishing research papers in UGC CARE-listed journals and books, promoting scholarly excellence, academic growth, and effective knowledge dissemination.</p> <p>b. Design and implement holistic training initiatives to prepare students for success in state, national, and international examinations, while encouraging their active involvement in sports and cultural activities to ensure well-rounded development.</p> <p>c. Proactively pursue funding opportunities from governmental and non-governmental organizations to support research efforts, foster innovation, and contribute to addressing key societal challenges.</p>	



  
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**12. Name and the Signature of Peer Team Members:**

Sr. No.	Name of the External Peer Team Members	Capacity	Signature
1	Dr. Yogesh Deshmukh Principal Alard College of Business Studies Marunji Pune	Chairman	
2	Dr. Mahendra Sonawane Vice Principal College of Computer Sciences, Wakad Pune	Co-ordinator	
3	Prof. Ravindra Athavale Assistant Professor, Indrayani Mahavidyalaya Talegaon Dabhade, Pune	Members	

**Signature**



  
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Balewadi, Pune-411045.



**Shri. Khanderao Pratishthan's  
DNYANSAGAR Art's and Commerce College  
Balewadi, Pune-411045, [Maharashtra, India.]**

**Website: [dacc.edu.in](http://dacc.edu.in)**


**Email Id: [admin@dacc.edu.in](mailto:admin@dacc.edu.in)**

**ACADEMIC AND ADMINISTRATIVE AUDIT**

**(AAA) REPORT**

**Year: 2022-2023**




  
Principal  
Dnyansagar Arts and Commerce College  
Balewadi, Pune-411045.

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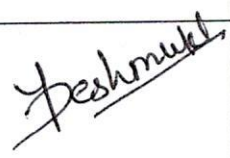
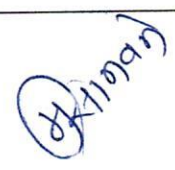
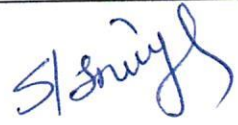
**DNYANSAGAR Art's and Commerce College**  
**Balewadi, Pune-411045, [Maharashtra, India.]**

**ACADEMIC AND ADMINISTRATIVE AUDIT (AAA) REPORT**

Year: 2022-2023

1. Name of the College: DNYANSAGAR Art's and Commerce College
2. Number of Full time Faculty:
3. Number of Programmes: a. BCOM  
b. BBA  
c. BBA(CA)
4. Number of Students Enrolled:339

**External Peer Team Members**

Sr. No.	Name of the External Peer Team Members	Capacity	Signature
1	Dr. Yogesh Deshmukh Principal Alard College of Business Studies Marunji Pune	Chairman	
2	Dr. Mahendra Sonawane Vice Principal College of Computer Sciences, Wakad Pune	Co-ordinator	
3	Prof. Ravindra Athavale Assistant Professor, Indrayani Mahavidyalaya Talegaon Dabhade, Pune	Members	




  
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## PEER TEAM REPORT

Sr. No	Observation on Key Factors	
1	<b>Curricular Aspects</b>	<p>a.The college strictly follows the curriculum designed by its affiliating university, Savitribai Phule Pune University.</p> <p>b.To promote holistic student development and instill social consciousness, the curriculum is enhanced with a range of academic inputs.</p> <p>c.The teaching methodology focuses on practical learning, interactive techniques, and strong industry connections, supported by diverse co-curricular activities aimed at fostering overall growth.</p> <p>d.Program outcomes and course outcomes are thoroughly explained to students at the start of each course, ensuring clarity and alignment with learning objectives.</p> <p>e.Furthermore, students have successfully completed two certification programs along with four value-added courses, broadening their skills and enriching their knowledge base.</p>
2	<b>Teaching-Learning and Evaluation</b>	<p>a.Teachers annually prepare detailed lesson plans, notes, PowerPoint presentations, and Continuous Comprehensive Evaluation (CCE) components while integrating ICT tools into the teaching-learning process.</p> <p>b.For internal evaluation, the academic team employs diverse methods such as written tests, case analyses, assignments, presentations, field visits, and open-book assessments to comprehensively assess student performance.</p> <p>c.Students demonstrate active engagement by participating in seminars, conferences, events, guest lectures, and workshops organized by the institute.</p> <p>d.Experiential and participative learning are seamlessly woven into the curriculum through a variety of activities, ensuring an enriched and practical learning experience.</p>



  
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3	<b>Research, Consultancy &amp; Extension</b>	<p>a.The college hosted several extension activities, such as blood donation camps and health awareness programs, Tree plantation, Aids awareness and also organizes events like the celebration of eco-friendly Ganesh festivals.</p> <p>d. MOUs have been established with industry and academic partners to foster academic enrichment.</p>
4	<b>Infrastructure &amp; Learning Resources</b>	<p>a.The college offers a modern, state-of-the-art campus infrastructure designed to promote academic excellence and holistic learning.</p> <p>b.Classrooms are equipped with advanced facilities, including computers, projectors, internet access, and whiteboards, creating a dynamic and interactive learning environment.</p> <p>c.The library provides a rich collection of textbooks, periodicals, and self-help handbooks, complemented by annual memberships with DELNET and Teachmint, ensuring students have access to diverse academic resources.</p> <p>d.The campus features a lush playground for outdoor sports events, along with well-equipped indoor sports facilities to support various recreational and athletic activities.</p> <p>e.The computer lab is designed with the latest configurations, catering to contemporary academic and technological demands.</p> <p>For enhanced safety, extensive CCTV surveillance ensures a secure environment across the campus.</p>
5	<b>Student Support and Progression</b>	<p>a. Career planning, soft skills development, and personality enhancement activities are regularly conducted by the institute.</p> <p>b.To foster capacity building and skill development, the institute organizes a variety of events, including seminars, workshops, and expert sessions.</p> <p>c.Several committees, such as the Grievance Redressal Committee, Internal Complaints Committee, Anti-Ragging Committee, and SC/ST Committee, have been established to address student concerns.</p>



  
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		d.Students receive valuable guidance for competitive exams and career counseling.
6	<b>Governance, Leadership and Management</b>	<p>a.Committees are formed to promote decentralized governance within the college. Well-defined functional bodies ensure the effective implementation of protocols and processes..</p> <p>b.Faculty Development Programs (FDP) have been organized for faculty members, and Staff Development Programs (SDP) for non-teaching staff.</p> <p>c. The institution offers a variety of welfare schemes for both teaching and non-teaching staff.</p> <p>e.The IQAC has initiated multiple quality enhancement programs for both teaching and non-teaching staff.</p>
7	<b>Institutional values and Social Responsibilities</b>	<p>a.The college actively celebrates a variety of national and international days, events, and festivals, promoting cultural diversity and awareness within the community.</p> <p>b.Sustainability is at the forefront of the institute's operations, with the adoption of alternative energy sources and energy-saving measures, such as LED lighting. Regular energy, green, and environmental audits are conducted by external agencies to ensure adherence to best practices and efficiency.</p> <p>c.To further enhance energy conservation, sensor-activated bulbs have been installed across the campus, contributing to both safety and reduced energy usage.</p> <p>d.The college has also undertaken initiatives like the revamping of its rainwater harvesting system and the implementation of a vermiculture composting project, demonstrating a strong commitment to environmental stewardship.</p> <p>e.Community engagement is a core value, with the institute organizing activities such as blood donation camps, tree plantation drives, and visits to orphanages, all aimed at promoting social responsibility and making a positive impact.</p> <p>f.A green club has been established to further sustainability efforts.</p>



  
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8	<b>Office Administration and Financial Audit</b>	<p>a.All administrative records are properly maintained.</p> <p>b.Financial audits have been completed.</p>
9	<b>Departmental Profile</b>	<p>a.Departmental records are consistently maintained.</p> <p>b.Student-centric teaching-learning methods are structured and comprehensively documented.</p>
10	<b>Overall Observations</b>	
	<b>a. Institutional Strengths</b>	<p>a.A visionary and proactive management team committed to achieving our mission and vision.</p> <p>b.To assist economically weaker students, we offer scholarships and fee concessions.</p> <p>c.Qualified teaching staff alongside meticulous administrative and support personnel.</p> <p>d.Offering affordable quality education to all students, with no capitation fees.</p> <p>e.Our innovative teaching and learning processes promote holistic educational development.</p> <p>f.Providing excellent sports facilities, including basketball courts and grounds for volleyball, kho-kho, and kabaddi, fostering overall student growth.</p> <p>g. Our commitment to student development is reflected in their achievements in state, national, and international sports competitions.</p> <p>h.Additionally, we maintain numerous Memoranda of Understanding (MoUs) and partnerships with educational institutions to facilitate academic collaboration, research, and-resource sharing.</p> <p>i. Offer scholarships and fee concessions to economically weaker students.</p> <p>Maintain Memoranda of Understanding (MoUs) and partnerships with educational</p>



  
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		institutions for academic collaboration, research, and resource sharing.
	<b>b. Institutional Weaknesses</b>	<p>a.The lack of autonomous status reduces the scope for academic flexibility, limiting the ability to enhance and refine the curriculum.</p> <p>b.A huge student base of economically weaker students.</p> <p>c.Lack of 100% recruitment</p> <p>d.Due to a lack of professional programs, few reputed organizations participate in the process of student placement.</p> <p>e.Admissions to certain programs have been affected due to delayed program commencements.</p> <p>f.Due to hectic academic schedules, examinations, evaluations lack of time to focus on research.</p>
	<b>c. Institutional Opportunities</b>	<p>a.The NEP and the choice-based credit system provide opportunities for holistic development.</p> <p>b.Scope for more professional courses.</p> <p>c.Scope to adopt SWAYAM/NPTEL courses.</p> <p>d.Scope for National and International linkages.</p> <p>e.Establishing incubation centres and start-ups.</p> <p>f.Strengthening of training for competitive examinations.</p> <p>g.To mobilize the vast alumni for institutional development.</p> <p>h.Networking opportunities with industries, institutions, and incubators.</p> <p>i.Encourage faculty and students in research activities to develop a research culture.</p> <p>j.Explore collaborative opportunities with overseas universities for training and research endeavors.</p>
	<b>d. Institutional Challenges</b>	<p>a.Competition from both upcoming and established nearby institutions</p> <p>b.Coping with rapid development in the area</p>



  
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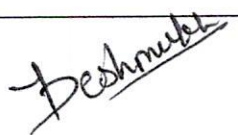
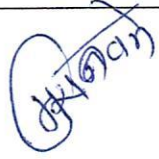

		<p>of higher education, particularly in the area of pedagogy with a focus on NEP 2020.</p> <p>c. Adjusting to rapidly-changing socio-economic and techno environment.</p> <p>d. All UG programs are permanently self-financed.</p> <p>e. Changing Attitude of students from traditional to professional education.</p>
11	<p><b>Recommendations</b></p> <p>a. Organize workshops and training programs on the National Education Policy (NEP) to enhance understanding, ensure effective implementation, and align with educational benchmarks while fostering a culture of continuous improvement.</p> <p>b. Support faculty in publishing research papers in UGC CARE-listed journals and books, promoting scholarly excellence, academic growth, and effective knowledge dissemination.</p> <p>c. Design and implement holistic training initiatives to prepare students for success in state, national, and international examinations, while encouraging their active involvement in sports and cultural activities to ensure well-rounded development.</p> <p>d. Proactively pursue funding opportunities from governmental and non-governmental organizations to support research efforts, foster innovation, and contribute to addressing key societal challenges.</p>	



  
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**12. Name and the Signature of Peer Team Members:**

Sr. No.	Name of the External Peer Team Members	Capacity	Signature
1	Dr. Yogesh Deshmukh Principal Alard College of Business Studies Marunji Pune	Chairman	
2	Dr. Mahendra Sonawane Vice Principal College of Computer Sciences, Wakad Pune	Co-ordinator	
3	Prof. Ravindra Athavale Assistant Professor, Indrayani Mahavidyalaya Talegaon Dabhade, Pune	Members	

  
Signature



  
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Balewadi, Pune-411045.

**Shri. Khanderao Pratishthan's  
DNYANSAGAR Art's and Commerce College  
Balewadi, Pune-411045, [Maharashtra, India.]**

**Website: [dacc.edu.in](http://dacc.edu.in)**


**Email Id: [admin@dacc.edu.in](mailto:admin@dacc.edu.in)**

**ACADEMIC AND ADMINISTRATIVE AUDIT**

**(AAA) REPORT**

**Year: 2023-2024**




  
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Dnyansagar Arts and Commerce College  
Balewadi, Pune-411045.

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## DNYANSAGAR Art's and Commerce College



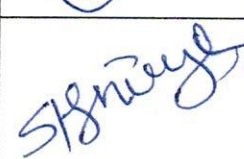
Balewadi, Pune-411045, [Maharashtra, India.]

### ACADEMIC AND ADMINISTRATIVE AUDIT (AAA) REPORT

Year: 2023-2024

1. Name of the College: DNYANSAGAR Art's and Commerce College
2. Number of Full time Faculty:
3. Number of Programmes: a. BCOM  
b. BBA  
c. BBA(CA)
4. Number of Students Enrolled:327

### External Peer Team Members

Sr. No.	Name of the External Peer Team Members	Capacity	Signature
1	Dr. Mahesh Deshpande Principal College of Computer Sciences, Wakad Pune	Chairman	
2	Dr. Mahendra Sonawane Vice Principal College of Computer Sciences, Wakad Pune	Co-ordinator	
3	Prof. Ravindra Athavale Assistant Professor, Indrayani Mahavidyalaya Talegaon Dabhade, Pune	Members	



  
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## PEER TEAM REPORT

Sr. No	Observation on Key Factors	
1	<b>Curricular Aspects</b>	<p>a. The college follows the curriculum prescribed by SPPU and aligns all academic, non-academic, and extra-curricular activities with the scheduled timeline.</p> <p>b. Program outcomes and course outcomes are shared with students prior start of each course.</p> <p>c. Faculty members prepare course files for the subjects assigned to them.</p> <p>d. The curriculum delivery emphasizes practical learning, interactive teaching methods, and industry engagement, along with a variety of co-curricular activities to foster holistic student development.</p> <p>e. Comprehensive feedback is gathered from stakeholders, including students and faculty members involved.</p> <p>f. Students have completed 2 different certificate courses along with 4 value added courses.</p>
2	<b>Teaching-Learning and Evaluation</b>	<p>a. Teachers design comprehensive lesson plans, prepare notes, and create presentations each year, utilizing ICT tools to elevate the teaching-learning experience.</p> <p>b. The college designs a customized teaching and learning approach for each batch, based on the competency levels observed during student induction and throughout the program.</p> <p>c. Continuous internal evaluation is conducted in alignment with the syllabus prescribed by Savitribai Phule Pune University.</p> <p>d. Experiential learning is an integral part of the curriculum, with activities such as industrial visits, field trips, SIP, and event management.</p> <p>e. The Comprehensive and Concurrent Evaluation (CCE) scheme designed by SPPU is successfully implemented.</p> <p>f. Students consistently participate in seminars, conferences, events, guest lectures, and workshops hosted by the college, reflecting their high level of engagement in these activities.</p>



  
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3	<b>Research, Consultancy &amp; Extension</b>	<p>a. A total 3 research papers were published by faculty members in UGC-Care list journals.</p> <p>b. Faculty members attended various seminars and conferences.</p> <p>c. The college hosted several extension activities, such as blood donation camps and health awareness programs, and also organizes events like the celebration of eco-friendly Ganesh festivals.</p> <p>d. More than 10 plus active MOUs have been established with industry and academic partners to foster academic enrichment.</p>
4	<b>Infrastructure &amp; Learning Resources</b>	<p>a. The college is equipped with sufficient infrastructure to efficiently support curriculum delivery, co-curricular activities, and administrative functions.</p> <p>b. The infrastructure is used effectively to enhance the teaching-learning experience, fostering an environment conducive to both curricular and extra-curricular activities.</p> <p>c. The library is well-equipped with reference books, journals, e-books, and e-journals.</p> <p>d. The college has also renewed its annual memberships with DELNET and Teachmint.</p> <p>e. The college features state-of-the-art ICT infrastructure, which is continually updated.</p> <p>f. Additionally, it offers ample indoor sports facilities, and the computer lab is equipped with the latest configurations.</p>
5	<b>Student Support and Progression</b>	<p>a. Career planning, soft skills development, and personality enhancement activities are regularly conducted by the institute.</p> <p>b. To foster capacity building and skill development, the institute organizes a variety of events, including seminars, workshops, and expert sessions.</p> <p>c. Several committees, such as the Grievance Redressal Committee, Internal Complaints Committee, Anti-Ragging Committee, and SC/ST Committee, have been established to address student concerns.</p> <p>d. Students receive valuable guidance for competitive exams and career counseling.</p> <p>e. The Placement Department organizes</p>



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Balewadi, Pune-411045.



		campus placement drives with companies across various sectors, leading to successful student placements.
6	<b>Governance, Leadership and Management</b>	<p>a. Committees are formed to promote decentralized governance within the college. Well-defined functional bodies ensure the effective implementation of protocols and processes.</p> <p>b. Faculty Development Programs (FDP) have been organized for faculty members, and Staff Development Programs (SDP) for non-teaching staff.</p> <p>c. The institution offers a variety of welfare schemes for both teaching and non-teaching staff.</p> <p>d. The IQAC has initiated multiple quality enhancement programs for both teaching and non-teaching staff.</p>
7	<b>Institutional values and Social Responsibilities</b>	<p>a. Green, energy, and environmental audits are conducted by an external agency.</p> <p>b. Energy-saving sensor bulbs have been installed for enhanced safety and conservation.</p> <p>c. The rainwater harvesting system has been upgraded, and a vermiculture composting project has been initiated.</p> <p>d. The institute actively participates in community engagement through blood donation camps, tree plantation drives, and visits to orphanages.</p> <p>e. A Green Club has been established to further sustainability efforts.</p>
8	<b>Office Administration and Financial Audit</b>	<p>a. All administrative records are properly maintained.</p> <p>b. Financial audits have been completed.</p>
9	<b>Departmental Profile</b>	<p>a. Departmental records are consistently maintained.</p> <p>b. Student-centric teaching-learning methods are structured and comprehensively documented.</p>



*M. S. Joshi*  
Principal  
Dnyansagar Arts and Commerce College  
Balewadi, Pune-411045.

10	<b>Overall Observations</b>	
	<b>a. Institutional Strengths</b>	<p>a. A visionary and proactive management team committed to achieving our mission and vision.</p> <p>b. To assist economically weaker students, we offer scholarships and fee concessions.</p> <p>c. Qualified teaching staff alongside meticulous administrative and support personnel.</p> <p>d. Offering affordable quality education to all students, with no capitation fees.</p> <p>e. Our innovative teaching and learning processes promote holistic educational development.</p> <p>f. Providing excellent sports facilities, including basketball courts and grounds for volleyball, kho-kho, and kabaddi, fostering overall student growth.</p> <p>g. Our commitment to student development is reflected in their achievements in state, national, and international sports competitions.</p> <p>h. Additionally, we maintain numerous Memoranda of Understanding (MoUs) and partnerships with educational institutions to facilitate academic collaboration, research, and resource sharing.</p> <p>i. Offer scholarships and fee concessions to economically weaker students.</p> <p>Maintain Memoranda of Understanding (MoUs) and partnerships with educational institutions for academic collaboration, research, and resource sharing.</p>
	<b>b. Institutional Weaknesses</b>	<p>a. The lack of autonomous status reduces the scope for academic flexibility, limiting the ability to enhance and refine the curriculum.</p> <p>b. A huge student base of economically weaker students.</p> <p>c. Lack of 100% recruitment</p>



  
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		<p>d. Due to a lack of professional programs, few reputed organizations participate in the process of student placement.</p> <p>e. Admissions to certain programs have been affected due to delayed program commencements.</p> <p>f. Due to hectic academic schedules, examinations, evaluations lack of time to focus on research.</p>
	<b>c. Institutional Opportunities</b>	<p>a. The NEP and the choice-based credit system provide opportunities for holistic development.</p> <p>b. Scope for more professional courses.</p> <p>c. Scope to adopt SWAYAM/NPTEL courses.</p> <p>d. Scope for National and International linkages.</p> <p>e. Establishing incubation centres and start-ups.</p> <p>f. Strengthening of training for competitive examinations.</p> <p>g. To mobilize the vast alumni for institutional development.</p> <p>h. Networking opportunities with industries, institutions, and incubators.</p> <p>i. Encourage faculty and students in research activities to develop a research culture.</p> <p>j. Explore collaborative opportunities with overseas universities for training and research endeavors.</p>
	<b>d. Institutional Challenges</b>	<p>a. Competition from both upcoming and established nearby institutions</p> <p>b. Coping with rapid development in the area of higher education, particularly in the area of pedagogy with a focus on NEP 2020.</p> <p>c. Adjusting to rapidly-changing socio-political and techno environment.</p> <p>d. All UG programs are permanently self-financed.</p> <p>e. Changing Attitude of students from traditional to professional education.</p>



  
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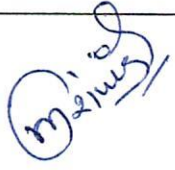




<b>Recommendations</b>	
11	<ul style="list-style-type: none"><li>a. Organize workshops and training programs on the National Education Policy (NEP) to enhance understanding, ensure effective implementation, and align with educational benchmarks while fostering a culture of continuous improvement.</li><li>b. Support faculty in publishing research papers in UGC CARE-listed journals and books, promoting scholarly excellence, academic growth, and effective knowledge dissemination.</li><li>c. Design and implement holistic training initiatives to prepare students for success in state, national, and international examinations, while encouraging their active involvement in sports and cultural activities to ensure well-rounded development.</li><li>d. Proactively pursue funding opportunities from governmental and non-governmental organizations to support research efforts, foster innovation, and contribute to addressing key societal challenges.</li></ul>



  
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**12. Name and the Signature of Peer Team Members:**

<b>Sr. No.</b>	<b>Name of the External Peer Team Members</b>	<b>Capacity</b>	<b>Signature</b>
1	Dr. Mahesh Deshpande Principal College of Computer Sciences, Wakad Pune	Chairman	
2	Dr. Mahendra Sonawane Vice Principal College of Computer Sciences, Wakad Pune	Co-ordinator	
3	Prof. Ravindra Athavale Assistant Professor, Indrayani Mahavidyalaya Talegaon Dabhade, Pune	Members	

  
**Signature**



  
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**DNYANSAGAR ARTS & COMMERCE COLLEGE**

**affiliated to Savitribai Phule Pune University**

(Registration No: C- 41459)

DACC

**Summary of Collaborative Quality Initiatives  
with other institutions**



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## Criteria 6 – Governance Leadership and Management

### List of Activities and Exchange

Sr. No.	Name of the institution/ industry with whom the MoU/ linkage is made, with contact details	Year of singing Mou/ linkage	Date of Conduction of Activity	List of Activities under the MoU / Linkage (Internship, on-the-job training, Project work, student/ faculty exchange and collaborative research)
<b>2019-2020</b>				
1	Swach Plus Seva Sahakari Sanstha Maryadit	2019	02-10-2019	Swachta Abhiyan
<b>2020-2021</b>				
1	Attron Automotive	2020	21/10/2020	Industrial Training Visits, Guest Lectures and Placement of Trained student
2	Swach Plus Seva Sahakari Sanstha Maryadit	2020	02-10-2020	Swachta Abhiyan
<b>2021-2022</b>				
1	Swach Plus Seva Sahakari Sanstha Maryadit	2021	02-10-2021	Swachta Abhiyan
<b>2022-2023</b>				
1	Let's Enterprise	2022	14/09/2022	Faculty / staff development and exchange , Exchange of students

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2	Savitribai Phule Mahila Mahavidyalaya	2022	07/12/2022	guest lecture, Collaborative social and extension activities
3	Avyaan Traders	2022	20/01/2023	Industrial Training and Visits; Guest Lectures and placement of Trained Student
4	Sant Tukaram Arts, Commerce & B.B.A. College	2022	27/01/2023	Faculty / staff development and exchange, Exchange of students
5	SKP Computer Institute	2022	11/08/2022	Guest Lectures
6	Swach Plus Seva Sahakari Sanstha Maryadit	2022	02-10-2022	Swachta Abhiyan
7	ROYAL ENFIELD	2022	16-02-2023	Training and placement for Sales executive.
<b>2023-2024</b>				
1	Let's Enterprise	2023	21/09/2023	Faculty / staff development and exchange, Exchange of students
2	Savitribai Phule Mahila Mahavidyalaya	2023	23/08/2023	guest lecture, Collaborative social and extension activities
3	Elios Management Consulting Pvt. Ltd	2023	18/10/2023	Guest Session on Entrepreneurship Opportunities
4	Alard College of Business Studies	2023	14/02/2024	Faculty/Staff development and exchange, guest lecture



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5	Sant Tukaram Arts, Commerce & B.B.A. College	2023	12/03/2024	guest lecture, Collaborative social and extension activities
6	Radiant IT Services Pvt. Ltd.	2023	05/06/2024	Industrial Training Visits, Guest Lectures and Placement of Trained student
7	SKP Computer Institute	2023	18/09/2023	Guest Lectures
8	Swach Plus Seva Sahakari Sanstha Maryadit	2023	02-10-2023	Swachta Abhiyan
9	ROYAL ENFIELD	2023	10-03-2024	Training and placement for Sales executive.



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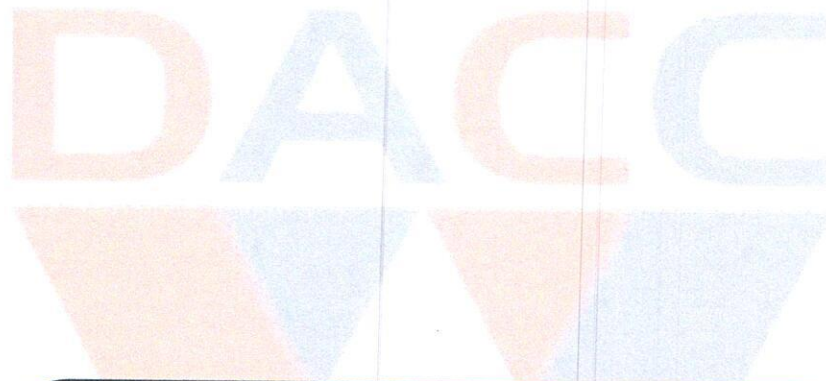
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# ISO Certification



A handwritten signature in purple ink is located in the lower right section of the page. The signature is stylized and appears to be 'S. J. ...'.

**Principal**  
**Dnyansagar Arts and Commerce College**  
**Balewadi, Pune-411045.**



# MANAGEMENT SYSTEM CERTIFICATE



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## SHRI KHANDERAI PRATISHTHAN'S DNYANSAGAR ARTS & COMMERCE COLLEGE

SKP CAMPUS, BANER GAON, BALEWADI,  
PUNE – 411045, MAHARASHTRA. INDIA.

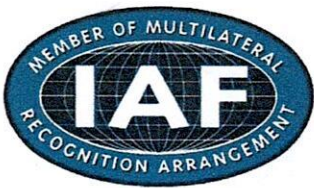
has been assessed by RAPL and found to comply with the requirements of

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**For the following activities:**

PROVIDING EDUCATIONAL SERVICES TO GRADUATE LEVEL STUDENTS  
IN THE VARIOUS STREAMS OF B.COM, BBA & BBA(CA).

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Date of certification: 30/11/2024  
Ist Surveillance on or before: 29/11/2025  
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Certification Valid Until: 29/11/2027



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www.royalapl.com, info@royalapl.com

Phone : +91 20 2513291  
Principal  
Dnyansagar Arts and Commerce College  
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**DNYANSAGAR ARTS & COMMERCE COLLEGE**

**affiliated to Savitribai Phule Pune University |**

**(Registration No: C- 41459)**

**DACC**

**Report of Academic Quality Audit Conducted  
by Savitribai Phule Pune University**



*S. J. D. B.*  
Principal  
Dnyansagar Arts and Commerce College  
Balewadi, Pune-411045.





**Savitribai Phule Pune University**  
(Formerly University of Pune)  
**Academic Summary Report**  
For Academic Year 2021-2022

**College Details**

Name of the Institute / College	Shri Khanderai Pratishthan Dnyansagar Arts and Commerce College Addr: SrNo 4243 Balewadi Tal: Pune (corporation Area) Dist: Pune Pincode: 411045
Year of Establishment	2008
Faculty	Commerce and Management
Student's Strength	1050
Faculty Strength	16
Administrative / Supportive Staff	2
Accrediation Status ( Agency )	

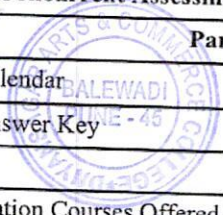
**Summary of Assessment**

• **Satisfactory Performance in the following areas**

Teaching Learning	
Sr. No.	Parameters
1	Academic Calendar
2	Average percentage of syllabus completed across all courses and all semesters
3	Course Plans (Teaching Plan)
4	Average percentage of sessions conducted vis a vis planned number of sessions across all courses and semesters
Concurrent Assessment	
Sr. No.	Parameters
1	Rubrics
Quantitative Auto Grading	
Sr. No.	Parameters
1	Result

• **Improvement is required in the following areas**

Teaching Learning	
Sr. No.	Parameters
1	Time Tables
2	Choice of Electives
3	Customised Self Learning Material across courses and semesters
4	Number of Value Added Modules Offered across courses and semesters
Concurrent Assessment	
Sr. No.	Parameters
1	Concurrent Assessment Calendar
2	Concurrent Assessment Answer Key
3	Result Analysis
4	Bridge / Remedial / Foundation Courses Offered across all semesters



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Dnyansagar Arts and Commerce College  
Balewadi, Pune-411045.



**Savitribai Phule Pune University**  
(Formerly University of Pune)  
**Academic Summary Report**  
For Academic Year 2021-2022

5	Answer Scripts shared with Learners
<b>Outcomes Based Education</b>	
<b>Sr. No.</b>	<b>Parameters</b>
1	Learning outcomes communicated to staff, students, and external examiners
2	Weak Learners
3	Bright Learners
4	Curriculum Gaps
5	Opportunities for Self Learning
<b>Feedback</b>	
<b>Sr. No.</b>	<b>Parameters</b>
1	Student Feedback
2	Course Teacher feedback
<b>Student Holistic Development</b>	
<b>Sr. No.</b>	<b>Parameters</b>
1	Project based Learning across all courses and all semesters
2	Technology Assisted learning across all courses and all semesters
3	Peer Learning across all courses and all semesters
4	Research Based Learning across all courses and all semesters
<b>Statutory committes and compliances</b>	
<b>Sr. No.</b>	<b>Parameters</b>
1	No of Regular & approved teachers (against total required)
2	Librarian
3	College Development Committee
4	Grivence Cell (students)
5	Women Anti Sexual Harassment Cell
6	IQAC
7	Anti ragging committee
<b>Quantitative Auto Grading</b>	
<b>Sr. No.</b>	<b>Parameters</b>
1	Salary
2	University Dues

**• Immediate action /Improvement is required in the following areas**

<b>Teaching Learning</b>	
<b>Sr. No.</b>	<b>Parameters</b>
1	Variety of Pedagogical Approaches across courses and semesters

*S. J. Ch*  
**Principal**

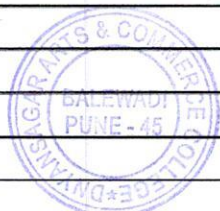
**Dnyansagar Arts and Commerce College,**  
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**Savitribai Phule Pune University**  
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**Academic Summary Report**  
For Academic Year 2021-2022

2	MOOCs Offered across courses and semesters
<b>Concurrent Assessment</b>	
<b>Sr. No.</b>	<b>Parameters</b>
1	Number of Concurrent Assessment Methods per course
2	External Paper Setters involved in Term End Internal Exam
3	External Evaluators involved in Term End Internal Exam
4	Number of Courses for which Moderation of Concurrent Assessment carried out
<b>Outcomes Based Education</b>	
<b>Sr. No.</b>	<b>Parameters</b>
1	Blooms Taxonomy Based Concurrent Assessment
2	CO Coverage in Concurrent Assessment
3	Course Outcomes Attainment
4	Course Exit Survey
5	Continous Improvement
<b>Feedback</b>	
<b>Sr. No.</b>	<b>Parameters</b>
1	Recruiter Feedback
2	Internal / External Peer Review of Course Teachers
3	Curriculum Benchmarking
<b>Statutory committes and compliances</b>	
<b>Sr. No.</b>	<b>Parameters</b>
1	Principal / Director
2	Number of full time teachers appointed (date of visit) as an % of requirement as per the APEX authority requirement
3	No of Adhoc and CHB approved teachers for the past academic year (against total required)
<b>Student Holistic Development</b>	
<b>Sr. No.</b>	<b>Parameters</b>
1	Professional Society Activities across all courses and all semesters
<b>Quantitative Auto Grading</b>	
<b>Sr. No.</b>	<b>Parameters</b>
1	Admission
2	Placement
3	Activities
4	Payscale



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Dnyansagar Arts and Commerce College  
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Savitribai Phule Pune University  
(Formerly University of Pune)  
**Academic Summary Report**  
For Academic Year 2021-2022



*S. J. K.*  
Principal/Director  
Sign

*31/1/2023*  
Chaskar Manohar Ganpat  
Charirman  
Sign

*31/1/23*  
Member  
sign  
Kalkar Parag Chandrakant

*(2). G. H. C.*  
*31/1/23*  
Member  
sign  
Mundhe Shivaji Vitthalrao

*Prakash Eknath*  
Member  
sign  
Humbad Prakash Eknath



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Principal  
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